Chuo University
Guidelines for Support of Students with Disabilities

1. Objectives
The purpose of the Chuo University Guidelines for Support of Students with Disabilities (hereafter “Guidelines”) is to promote the elimination of discrimination against students with disabilities at Chuo University and to outline the necessary matters to support their life in consideration of Article 8, paragraph 1, of the “Act for Eliminating Discrimination against Persons with Disabilities”, as well as to comply with the “Basic Policy on Promotion of Elimination of Discrimination on the Grounds of Disability” which was approved by the Cabinet on February 24, 2015.

2. Basic Policy
In line with the United Nations Convention on the Rights of Persons with Disabilities, Japan’s Basic Law for Persons with Disabilities, and Japan’s Act for Eliminating Discrimination against Persons with Disabilities, Chuo University shall endeavor to involve all of its faculty and staff members in the elimination of discrimination against persons with disabilities, and to ensure that all students with disabilities receive the opportunity to participate in all educational and research activities on an equal basis with students without disabilities.

3. Definitions
Terms in the Guidelines below shall be interpreted as specified respectively.

(1) Students with Disabilities
Article 2, item 1, of the Basic Law for Persons with Disabilities defines “persons with disability” as individuals whose daily life or social life is substantially and continuously limited due to physical, intellectual, mental (including developmental), or other mental and physical disabilities (hereafter “disability”). In consideration of the aforesaid definition, the Guidelines define “students with disability” as students enrolled at Chuo University who participate in any educational, research, and other related activities at Chuo University.

(2) Social Barriers
Article 2, item 2, of the Basic Law for Persons with Disabilities defines “social barriers” as all systems, customary practices, ideas, or any other things in the society that become barriers to leading a daily life or social life for persons with disabilities. In consideration of the aforesaid definition, the Guidelines define “social barriers” as all systems, customary practices, ideas, or any other things that become barriers to educational, research or any other related activities in general at Chuo University.
4. **Provision of Reasonable Accommodation**

(1) When students with disabilities request the elimination of social barriers, and if such elimination shall not impose an excessive burden, Chuo University shall provide reasonable accommodation (hereafter “Reasonable Accommodation”) in order to avoid infringement of the rights and interests of students with disabilities.

(2) Chuo University shall endeavor to implement preventive measures (e.g., promoting barrier-free facilities, allocating required personnel, and improving information accessibility) to provide Reasonable Accommodation for each student with disabilities, on each occasion.

(3) Chuo University shall strive to appropriately re-examine Reasonable Accommodation provided to students with disabilities in accordance with changes in their disability status and environment.

5. **Maintenance of Consultation System**

Chuo University shall designate the following offices to properly respond and give consultation to students with disabilities, their families, and other persons concerned regarding Reasonable Accommodation.

① Student Counseling Section at the Tama Campus and Student Affairs Section at the Korakuen Campus
② Health Center
③ Faculty Offices in which students are enrolled
④ Admission Center

Chuo University shall designate the following consultation offices for students with disabilities who feel they are discriminated against unfairly with no justifiable reason.

① Student Counseling Section at the Tama Campus and Student Affairs Section at the Korakuen Campus
② Harassment Prevention Committee Support Desk

6. **Disclosure of Information**

Chuo University shall disclose the information of support guidelines, consultation system, and case examples of Reasonable Accommodation to prospective and enrolled students with disabilities, by way of various disclosure methods, such as the University website.

7. **Training and Edification**

(1) Chuo University shall establish necessary manuals and other measures in order for its faculty and staff members to appropriately respond to students with disabilities.
(2) Chuo University shall provide necessary training and edification to its faculty and staff members for enhancing their understanding of the elimination of discrimination on the grounds of disability and characteristics of disabilities.
(3) If the faculty or staff members of Chuo University unfairly discriminate against students with disabilities with no justifiable reason or neglect to provide Reasonable Accommodation despite there being no excessive burden, Chuo University shall take appropriate measures, including giving necessary training, to the concerned faculty and staff members.

8. Reviewing the Guidelines
Chuo University shall review and improve the Guidelines as necessary, when changes in technological and social conditions require significant progress in the modification and adjustment of Reasonable Accommodation. In such cases, Chuo University shall revise the Guidelines based on collected specific examples of unfair discriminatory treatments and Reasonable Accommodation conducted within and outside Chuo University and by taking international trends into consideration.

9. President’s Responsibility
(1) The President of Chuo University shall establish a “Chuo University Reviewing Committee for Support of Students with Disabilities” to promote elimination of discrimination against students with disabilities and strive to provide Reasonable Accommodation for students with disabilities. Necessary matters concerning “Chuo University Reviewing Committee for Support of Students with Disabilities” shall be specified separately.
(2) The President of Chuo University shall endeavor to deal with issues of discriminations against students with disabilities as promptly and appropriately as possible.

Supplementary Provisions
(Enforcement Date)
1. The Guidelines shall become effective on April 1, 2016.