

Graduate School
2018-2019 LIST OF ACADEMIC COURSES IN ENGLISH AND OTHER LANGUAGES
FOR INTERNATIONAL/JAPANESE STUDENTS

FY : full year
 fs : first semester / ss: second semester

Japanese Title	English Title	Lecturer	Duration	Day	Period	Credits	Level	Room	Page Number	note
科目名	英文科目名	担当教員	開講期間	曜日	時限	単位	配当年次	教室	ページ番号	備考
法学研究科 / GRADUATE SCHOOL OF LAW										
外国法研究 1 (C)	Legal Systems in Major Foreign Countries1(C)	Rosen,Daniel	fs	Thu	2	2	1,2	2402	1	
外国法研究 2 (C)	Legal Systems in Major Foreign Countries2©	Rosen,Daniel	ss	Thu	2	2	1,2	2402	2	
特殊講義 II	Comparative Criminal Law and Criminal Procedure (A)	NAKANOME,Yoshinori	fs	Mon	3	2	1,2	6703	3	
特殊講義 II	Comparative Business Law	ITO,Hisaei	ss	Tue	4	2	1,2	6710	5	
特殊講義 II	Comparative Civil Procedure	OMURA,Masahiko	ss	Tue	6	2	1,2	6608	6	
特殊講義 II	Comparative Contract Law	KITAI,Tatsuya	ss	Mon	3	2	1,2	6703	7	
特殊講義 II	Introduction to Japanese Law	KITAI,Tatsuya	fs	Thu	3	2	1,2	6603	8	
特殊講義 II	Comparative Constitutional Law	SATO,Nobuyuki	ss	Thu	3	2	1,2	6603	9	
特殊講義 II	Contemporary Issues in Japanese Law	Ushijima,Hitoshi	fs	Mon	3	2	1,2	6210	10	
特殊講義 II	Environmental Law and Policy in Japan	Ushijima,Hitoshi	fs	Mon	4	2	1,2	6210	12	
特殊講義 II	Administrative law and Regulatory Policy	Ushijima,Hitoshi	ss	Mon	3	2	1,2	2564	14	
特殊講義 II	Environmental Law and Regulation	Ushijima,Hitoshi	ss	Mon	4	2	1,2	2564	15	
特殊講義 II	International Human Rights Law in Japan	Kitamura,Yasuzou	ss	Fri	1	2	1,2	2561	16	
特殊講義 II	International Law	Nishiumi,Maki	ss	Mon	3	2	1,2	2506	17	
特殊講義 II	International Law issues from Japanese and Korean Perspectives	Nishiumi,Maki	fs	Mon	3	2	1,2	2506	18	
特殊講義 II	International Law from Japanese Perspective	MIYANO,Hirokazu	fs	Mon	5	2	1,2	6402	19	
JAPANESE LAW 1 (A)	JAPANESE LAW1(A)	Rosen,Daniel	fs	Thu	4	2	1,2	2402	21	
行政学特講 1 (C) (Advanced Introduction to Public Management)	Political Theory1(C)	Kudo,Hiroko	fs	Mon	6	2	1,2	2561	22	
行政学演習 1 (C) (Public Governance)	Political Theory1(C)(Seminar)	Kudo,Hiroko	fs	Tue	3	2	1,2	2403	23	
特殊講義 II	Comparative Criminal Law and Criminal Procedure (B)	NAKANOME,Yoshinori	ss	Tue	2	2	1,2	5705	24	
JAPANESE LAW 2 (A)	JAPANESE LAW2(A)	Rosen,Daniel	ss	Thu	4	2	1,2	2402	26	
行政学特講 2 (C) (Advanced Introduction to Public Management)	Political Theory2©	Kudo,Hiroko	ss	Mon	6	2	1,2	市ヶ谷田町 1004	27	
行政学演習 2 (C) (Public Governance)	Political Theory2(C)(Seminar)	Kudo,Hiroko	ss	Tue	3	2	1,2	市ヶ谷田町 1004	28	
経済学研究科 / GRADUATE SCHOOL OF ECONOMICS										
商学研究科 / GRADUATE SCHOOL OF COMMERCE										
進化経済学 I	Evolutionary Economics I	ARUKA,Yuji	ss	Tue	3	2	1,2	2564	29	
金融論 I	Introduction to macroeconomics and monetary economics	FUJIKI,Hiroshi	ss	Thu	2	2	1,2	2403	30	
金融論 II	Introduction to banking and finance	ONO,Arito	fs	Tue	3	2	1,2	2561	31	
企業金融論 I	Fundamentals of Corporate Finance	KOIBUCHI,Satoshi	ss	Mon	2	2	1,2	2641	32	
応用経済学 I	Applied Economics I	EGUCHI,Kyota	fs	Wed	2	2	1,2	2506	33	
特殊講義 (7)	Modern Financial Macroeconomics	TAKAHASHI,Ichiro	fs	Tue	1	2	1,2	2505	34	
Microeconomics I	Microeconomics I	ARUKA,Yuji	fs	Tue	3	2	1,2	2564	35	
Social Research I	Social Research I	TAKEISHI,Chikako	fs	Thu	4	2	1,2	2563	36	
Coping with Crises in Complex Socio-Economic Systems Workshop	Coping with Crises in Complex Socio-Economic Systems Workshop	ARUKA,Yuji	ss	Tue	4	2	1,2	2564	37	
Financial dealings and the market economy (1)	Financial dealings and the market economy (1)	MORIYA,Hiroyuki	fs	adjusting fs/summer	unfixed	2	1,2	unfixed	39	Summer Intensive Course
Financial dealings and the market economy (2)	Financial dealings and the market economy (2)	MORIYA,Hiroyuki	ss	adjusting fs/summer	unfixed	2	1,2	unfixed	40	Winter Intensive Course
Modern Japanese History	Modern Japanese History	MASSARELLA,Derek Peter	ss	Wed	2	2	1,2	2505	41	
Artificial Intelligent Economics	Artificial Intelligent Economics	ARUKA,Yuji	fs	Thu	4	2	1,2	2564	42	
Artificial Intelligent Market Experiment	Artificial Intelligent Market Experiment	ARUKA,Yuji	fs	Thu	5	2	1,2	2564	43	
Service Sciences and the Related Economic Matters	Service Sciences and the Related Economic Matters	ARUKA,Yuji	fs	Tue	4	2	1,2	2564	45	
理工学研究科 / GRADUATE SCHOOL OF SCIENCE AND ENGINEERING										
Academic Writing	Academic Writing	Mari Nishikawa	fs	Thu	4	2	1,2	3309	46	
有機金属化学特論第二	Advanced Organometallic Chemistry II	Youichi Ishii	fs	Fri	1	2	1,2	3310	48	
分子電気化学特論	Advanced Molecular Electrochemistry	Massaki Haga	fs	Tue	2	2	1,2	3311	49	
分光化学特論	Advanced Chemical Spectroscopy	Kenji Katayama	fs	Thu	1	2	1,2	6405	50	
固体光化学特論	Solid state photochemistry	Kenji Katayama	ss	Wed	1	2	1,2	3311	51	
理工学英語セミナー I	English Seminar in Science and Engineering I	Massaki Haga, Shoji Ishiro, Kazuo Kodiyama	fy	—	—	1	1,2	—	52	
理工学英語セミナー II	English Seminar in Science and Engineering II	Massaki Haga, Shoji Ishiro, Kazuo Kodiyama	fy	—	—	1	1,2	—	53	

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文学研究科 / GRADUATE SCHOOL OF LETTERS										
英語学研究 (音声学・音韻論 I) A	Phonetics and Phonology I A	John Matthews	fs	Mon	5	2	1,2	3535	54	
英語学研究 (音声学・音韻論 I) B	Phonetics and Phonology I B	John Matthews	ss	Mon	5	2	1,2	3535	55	
COMMUNITY PSYCHOLOGY	COMMUNITY PSYCHOLOGY	SASAO,Toshiaki	fs	unfixed	unfixed	2	1,2	unfixed	56	Summer Intensive Course *You must contact office of the Graduate School in advance for taking this course.
ACADEMIC WRITING AND PRESENTATION SKILLS IN PSYCHOLOGY	ACADEMIC WRITING AND PRESENTATION SKILLS IN PSYCHOLOGY	SASAO,Toshiaki	ss	unfixed	unfixed	2	1,2	unfixed	57	Winter Intensive Course *You must contact office of the Graduate School in advance for taking this course.
総合政策研究科 / GRADUATE SCHOOL OF POLICY STUDIES										
英語プレゼンテーションの技法	Academic Presentations in English	BRENNAN, Michael	ss	Wed	6	2	1,2	11552	59	
国際関係と外交	Advanced Theories of International Relations	IZUMIKAWA,Yasuhiro	fs	Fri	4	2	1,2	11230	60	

Please note:

1. Courses in graduate school of Law,Economics, Commerce,Letters and Policy Studies are given at the Tama Campus.Courses in graduate school of Science and Engineering are given at the Korakuen Campus.
2. Courses are taken together with Japanese students and degree-seeking international students.
3. Not all courses are available to international students.
4. After the courses actually start, some courses might be given in Japanese at the request of attendants.
5. Academic courses offered by faculties other than the one that students are registered may be taken upon approval of the faculties concerned and according to the regulations of the faculties.
- 6.Course schedule and Room could be changed.
7. Lectures would be held on 4/30, 7/16, 9/24, 10/8 at Tama Campus and 4/30, 7/16, 9/24, 10/8, 11/23, 12/24 at Korakuen Campus even though those dates are national holidays. Lectures would be canceled on 5/2, 8/7, 1/4, 1/15, 1/18 at Tama Campus and 5/2, 8/7, 11/1, 11/5, 1/5, 1/15 at Korakuen Campus.

科目名: 外国法研究1(C)

担当教員: ローゼン ダニエル ア
ラ
ン

履修年度: 2018 学期: 前期

開講曜日時限: 木2

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Prior study of American law is not required. Students, however, should be willing to spend the time necessary to read and understand original text legal material in English. No particular level of English (for example, TOEFL or TOEIC) is required; only the willingness to work toward understanding. Class discussion will be conducted primarily in English, although some Japanese will be used from time to time.

授業の概要

We will read decisions of the United States Supreme Court from the most recent term, in the original text. In this way, students will have the opportunity to develop the skill of understanding such decisions and knowing what to look for in them. At the same time, this approach will give us the opportunity to learn about some of the most important recent developments in American law.

科目目的・到達目標

To become proficient in reading judicial decisions from United States courts.

授業計画

We will typically discuss one decision each week or across two weeks. The citation will be provided a week in advance, and students can download the case from the following source:

<http://supct.law.cornell.edu/supct/index.html>

The following list is only an illustration. The actual cases we will study, and in what order, depends on when the Supreme Court issues its opinions.

- 第1回: Introduction
- 第2回: Overview of U.S. court system and practices of the Supreme Court
- 第3回: Discuss MASTERPIECE CAKESHOP V. COLORADO CIVIL RIGHTS COMMISSION
- 第4回: Continue discussion of MASTERPIECE CAKESHOP V. COLORADO CIVIL RIGHTS COMMISSION
- 第5回: Discuss NAT' L ASSOCIATION OF MANUFACTURERS V. DEPT. OF DEFENSE
- 第6回: Continue discussion of NAT' L ASSOCIATION OF MANUFACTURERS V. DEPT. OF DEFENSE
- 第7回: Discuss CLASS V. UNITED STATES
- 第8回: Continue discussion of CLASS V. UNITED STATES
- 第9回: Discuss NJ THOROUGHbred HORSEMEN V. NCAA
- 第10回: Continue discussion of NJ THOROUGHbred HORSEMEN V. NCAA
- 第11回: Discuss JESNER V. ARAB BANK
- 第12回: Continue discussion of JESNER V. ARAB BANK
- 第13回: Reconsideration of all cases discussed during the semester
- 第14回: Student presentations about report topics
- 第15回: Student presentations about report topics

成績評価方法

Evaluation will be based on class discussion, an oral presentation on a recent case of the student's choosing, and a written report on that same case, which will be due at the end of the semester. All in English. However, perfect or excellent English is not expected. Just do your best.

テキスト・参考文献等

<http://supct.law.cornell.edu/supct/index.html>

授業時間外の学習

Diligently read and consider the court decisions assigned.

その他特記事項

科目名: 外国法研究2(C)

担当教員: ローゼン ダニエル ア
ラ
ン

履修年度: 2018 学期: 後期

開講曜日時限: 木2

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Prior study of American law is not required. Students, however, should be willing to spend the time necessary to read and understand original text legal material in English. No particular level of English (for example, TOEFL or TOEIC) is required; only the willingness to work toward understanding. Class discussion will be conducted primarily in English, although some Japanese will be used from time to time.

授業の概要

We will read decisions of the United States Supreme Court from the most recent term, in the original text. In this way, students will have the opportunity to develop the skill of understanding such decisions and knowing what to look for in them. At the same time, this approach will give us the opportunity to learn about some of the most important recent developments in American law.

科目目的・到達目標

To become proficient in reading judicial decisions from United States courts.

授業計画

We will typically discuss one decision each week or across two weeks. The citation will be provided a week in advance, and students can download the case from the following source:

<http://supct.law.cornell.edu/supct/index.html>

The following list is only an illustration. The actual cases we will study, and in what order, depends on when the Supreme Court issues its opinions.

- 第1回: Introduction
- 第2回: Overview of U.S. court system and practices of the Supreme Court
- 第3回: Discuss RUBIN V. IRAN
- 第4回: Continue discussion of RUBIN V. IRAN
- 第5回: Discuss SAS INSTITUTE INC. V. MATAL, INTERIM DIR., US PATENT & TRADEMARK OFFICE
- 第6回: Continue discussion of SAS INSTITUTE INC. V. MATAL
- 第7回: Discuss ORTIZ V. UNITED STATES
- 第8回: Continue discussion of ORTIZ V. UNITED STATES
- 第9回: Discuss PATCHAK V. ZINKE, SEC. OF INTERIOR
- 第10回: Continue discussion of PATCHAK V. ZINKE, SEC. OF INTERIOR
- 第11回: Discuss TEXAS V. NEW MEXICO & COLORADO
- 第12回: Continue discussion of TEXAS V. NEW MEXICO & COLORADO
- 第13回: Reconsideration of all cases discussed during the semester
- 第14回: Student presentations about report topics
- 第15回: Student presentations about report topics

成績評価方法

Evaluation will be based on class discussion, an oral presentation on a recent case of the student's choosing, and a written report on that same case, which will be due at the end of the semester. All in English. However, perfect or excellent English is not expected. Just do your best.

テキスト・参考文献等

<http://supct.law.cornell.edu/supct/index.html>

授業時間外の学習

Diligently read and consider the court decisions assigned.

その他特記事項

科目名: 特殊講義Ⅱ(Comparative Criminal Law and Criminal Procedure)(A)

担当教員: 堤 和通、中野目 善則

履修年度: 2018 学期: 前期

開講曜日時限: 月3

配当年次: 1年次配当

参考URL: <URLs to be Referred to>

URLs may be suggested during the class as needs may arise.

履修条件・関連科目等

<Prerequisite Course>

Each participants should have understanding on administration of criminal justice, criminal law and procedure of your own country, which forms basis of comparison.

Constitutional course has close relationship with this course.

授業の概要

This course deals with a framework, rationales and structures of Japanese criminal law and criminal procedure. Characteristics of administration of criminal justice will be referred in comparison with other country. Main comparison will be between the legal system of Japan and that of the United States, in some case participants' countries' legal system will be compared with that of Japan.

In the field of administration of criminal justice, comparison between several countries and systems would illuminate striking difference between them, which would lead to further thinking on the underlying causes of the difference and features of administration of criminal justice in Japan. In some classes we would have a foreign guest professor from other country, which will deepen your analysis.

科目目的・到達目標

The aim of this course is to have accurate and critical understanding of the basic concepts, principles and rules underlying Japanese criminal law and criminal justice system and to gain overview of its practice and recent trends through comparative perspective

授業計画

<Class Schedule and Contents>

1. Legal history of Japan and transformation of constitutional law, criminal law and criminal justice.
2. Crimes and administration of criminal justice in Japan-statistical overview
3. Substantive criminal law - due process, requirements of punishment
4. Punishment
5. Actus reus, causation and mean rea
6. Self-justification
7. Insanity defense and its related issues
8. Arrest, post-arrest detention
9. Interrogation
10. principle of search and seizure
11. wiretapping and GPS tracking, and other investigative tools
12. stop and question
13. the exclusionary rule
14. discovery
15. principle of trial

* There might be slight changes on some topics above

Additional notice to graduate students:

Graduate students participating in this course are expected to compare criminal justice in Japan with that of their own country with her underlying rationale, which will give you deeper understanding of your own country as well as grasping characteristics and background of criminal justice in Japan. The comparison would lead you to further thinking on sound administration of criminal justice in each cultural settings.

成績評価方法

<Grading and Evaluation>

Evaluation will be based on your performance and term report as well as your attendance and participation in discussion. Written reports will be given much higher weight.

Reports will be reviewed in terms of correct understanding of criminal justice and its administration in Japan.

Your report putting focus on "rationale" of each case law and statute and make analysis of them, rather than overview of the whole system which would require much longer report or a book, will be given higher points in the evaluation. The pages will not be voluminous as a book. In this sense, it is recommended to focus on a topic or topics talked in our class or related topics rather than a cursory comparative overview. Your analysis in comparison with your country will be welcomed and given certain weight. Especially graduate students will be highly recommended to make comparative analysis between different systems, including that of Japan and his or her own country, by focusing on specific topic or topics.

テキスト・参考文献等

<Textbooks and References>

Handouts and necessary materials will be distributed through MANABA or C-Plus (web system)

授業時間外の学習

<Work outside the Class>

Comparison with Japanese law will be the main focus of this class and students will be recommended to review text of related laws and court's decisions, which will be noticed in advance. English text of statutes and

case laws translated into English is available, though there are exceptions.

その他特記事項

<Other Items to be Specified>

- The class will be conducted in English. But probably some legal terms that are specific to the Japanese system may be used in Japanese -- not with Kanji but with Alphabet.

科目名: 特殊講義Ⅱ(Comparative Business Law)**担当教員: 伊藤 壽英**

履修年度: 2018 学期: 後期

開講曜日時限: 火4

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

No particular level of English is required, however, the class will be taught mostly in English and partly in Japanese. Graduate Students are highly recommended having completed law of business association or similar course at undergraduate.

授業の概要

It is usual for each country's corporate law to reflect its corporate governance structure (in areas such as directors duties and share ownership). Japan is slightly unique in that whilst its corporate governance structure continues to reflect the German stakeholder model, its corporate law (in particular its recent corporate law reform) reflects the US model. This course deals with the basic principles of Japanese corporate law of and its recent corporate law reform. Key differences between the corporate governance structures particularly between the US and Japan will be examined. Classes will involve various case studies and analysis, discussions and problem solving exercises and will be conducted in English.

科目目的・到達目標

The main aim of the course is to provide a comparative perspective on corporate governance issues in Japan. At the end of the course, students are expected to be able to demonstrate an understanding of the key characteristics of Japanese corporate law and main issues relating to corporate governance. Furthermore, graduate students, especially those who may go on to global society, are expected to be able to engage competently in an international business and practice with such comparative capacity..

授業計画

1. Introduction and Business Form
2. Theory of the Firm and Corporate Governance
3. Ultra Vires Doctrine Case
4. Transfer of Shares in a Closely Held Corporation
5. Purchase of Treasury Stock by Subsidiary
6. Shareholders' General Meeting
7. Board of Directors and Representative Director
8. Director's Duty to Company
9. Corporate Opportunity Case
10. Remuneration
11. Statutory Auditor
12. Director's Liability to Third Party
13. Shareholder's Derivative Suit
14. Hostile Takeover
15. Debate on Comparative Issue and Draft of Written Report

成績評価方法

Evaluation will be based on class discussion for 30%, and a written reports in English at the end of semester for 70%. Graduate students are required to submit two papers in English by the end of the semester. As for domestic and undergraduate student writ

テキスト・参考文献等

Course material will be distributed at the first class.

授業時間外の学習

Students are required to read the case, analyze the background of dispute and prepare a tentative answer to the questions before attendance.

その他特記事項

科目名: 特殊講義Ⅱ (Comparative Civil Procedure)

担当教員: 猪股 孝史、牛嶋 仁、大村 雅彦、萩澤 達彦、本間 佳子

履修年度: 2018 学期: 後期

開講曜日時限: 火6

配当年次: 1年次配当

参考URL: None

履修条件・関連科目等

None

授業の概要

This course deals with the main framework of the civil procedure and some other civil proceedings of Japan as well as a few related topics. Key concepts and legal cases in these fields will be discussed in English. We will focus on the basic ideas, statutes, rules, important precedents and cases, although the instructors will deal with some advanced topics, considering the response and interest of the students.

科目目的・到達目標

This course will lead students into the important principles of Japanese civil justice system from a comparative perspective. In addition, the instructors will also talk on the practical development of the system from various perspectives. At the end of the course, students will be expected to understand the basic characteristics of Japanese civil justice system and to be able to explain the differences between Japanese justice system and those of their home countries.

In particular, Master students are expected to explore inter-connection of issues, such as reflection of basic rules in specified topics, dealt in the course.

授業計画

In this course, following topics will be taught by the named instructors on the designated days respectively.

- 09/25 1. Introduction: Judicial System and Legal Profession (Inomata & Ushijima)
- 10/02 2. Basic Principles of Civil Procedure (Omura)
- 10/09 3. Burden of Proof (Omura)
- 10/16 4. Collection of Evidence and Proof-taking at the Trial (Hagizawa)
- 10/23 5. Res Judicata and Other Effects of Judgment (Hagizawa)
- 10/30 6. Multi-party Litigation and Collective Litigation for Consumers (Omura)
- 11/06 7. Implementing Creditor's Right: Civil Enforcement Proceeding (Hagizawa)
- 11/13 8. Bankruptcy (Insolvency) Proceeding (Hagizawa)
- 11/20 9. International Civil Procedure (Hagizawa)
- 11/27 10. Alternative Dispute Resolution (Hagizawa)
- 12/04 11. Suing Government: Litigation Challenging Governmental Decision-making (Ushijima)
- 12/11 12. International Assistance for Legislation of Civil Procedure Law in Cambodia (Homma)
- 12/18 13. Corporate Legal Department and its Vanguard (1) (Kashiwagi)
- 01/08 14. Corporate Legal Department and its Vanguard (2) (Kashiwagi)
- 01/22 15. Legal Ethics and Professional Responsibility (Homma)

成績評価方法

Each student will be requested to submit a term report, which is a short essay, on two of the 15 topics shown above.

Grading will be based on:

- (1) term report (60%), and
- (2) performance in the class (40%).

If you would be absent from the class more than 5 times or fail to submit a term report by the end of January, it will lead to "Fail" in grading.

テキスト・参考文献等

In place of a textbook, handouts of the lecture will be delivered in advance of each class. Lecture will be delivered based on those handouts.

Reference book for your self-teaching:

Carl F. Goodman, "Justice and Civil Procedure in Japan" (Oceana Publications Inc. 2004) can be recommended as one of the reliable books on Japanese Civil Procedure.

授業時間外の学習

Students are expected to read through the handouts delivered in advance to prepare for the class.

その他特記事項

Group discussion will be introduced in the class. Especially discussion between foreign students and Japanese students will be recommended to identify possible difference among various legal systems.

Contact to: omuram@tamacc.chuo-u.ac.jp (Professor M. Omura)

科目名: 特殊講義Ⅱ(Comparative Contract Law)

担当教員: 北井 辰弥、デルナウア
マーク

履修年度: 2018 学期: 後期

開講曜日時限: 月3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Students are recommended to register other courses on Japanese law in English.

授業の概要

For the benefit of students from the common law system and those new to Japanese law, the following may be worth noting. The authors of the Japanese Civil Code studied law in England, France and Germany, ultimately, the Pandekten system of the German Civil Code was adopted. As such, the principles of contract law are found throughout the various sections of the Japanese Civil Code rather than in any particular self contained section. Thus, traditionally, students of Japanese law are taught the principles of Japanese contract law (as part of their studies of the Japanese Civil Code) in the same order as such principles appear within the Japanese Civil Code, that is chronologically and not by topic as one would expect with a common law approach. However, on this course, for greater ease of comparison of contract law principles as found in the common law and the Japanese law systems, we shall approach the subject by taking the topic headings from the teachings of the common law system of contract law and then cross refer back to the Japanese Civil Code.

科目目的・到達目標

The main aim of the course is to introduce to students basic principles of Japanese law from comparative common law perspective. At the end of the course, students are expected to be able to demonstrate an understanding of the key characteristics of Japan

授業計画

1. Introduction to the Japanese Civil Code
2. Legal consciousness of contract in Japan.
3. Formation of contractual agreement: offer and acceptance
4. "Culpa in contrahendo" in Japan
5. Intention to create legal relationship: domestic agreements
6. Public policy
7. Vitiating factors affecting contracts: mistake
8. Vitiating factors affecting contracts: misrepresentation
9. Terms of the contract
10. Regulation of consumer contracts in Japan (1)
11. Regulation of consumer contracts in Japan (2)
12. Remedies for breach of contract: Article 416 of the Japanese Civil Code
13. Discharge of a contract
14. Student presentation
15. Conclusion

成績評価方法

Assessment will be based on attendance, class work and a final presentation
.Graduate students are required to submit a final paper at the end of the course

テキスト・参考文献等

Readings and handouts will be distributed.

授業時間外の学習

Students should always review the lessons and, if specifically requested, also prepare for them.

その他特記事項

授業は英語で行われますが、担当者は2名とも日本語を理解します。授業の前後に日本語で質問することも可能です。

科目名: 特殊講義Ⅱ(Introduction to Japanese Law)

担当教員: 牛嶋 仁、木内 秀行、北井 辰弥、ソートンピーター、デルナウアマーク

履修年度: 2018 学期: 前期

開講曜日時限: 木3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Students are expected to register other courses on Japanese law in English.

授業の概要

This is an introductory course to provide opportunities for lively discussion on various issues of Japanese law from comparative perspectives. Students will explore how law affects society and vice versa.

科目目的・到達目標

The aim of this course is to encourage students to understand basic principles of Japanese law from the historical, social and cultural perspectives. Students can expect understanding of key characteristics of Japanese law and their backgrounds.
In partic

授業計画

1. How to study Japanese law
2. Modern history of Japanese law
3. Japanese legal system
4. Japanese legal profession
5. Law and society in Japan
6. Law and culture in Japan (1)
7. Law and culture in Japan (2)
8. Constitutional law (1)
9. Constitutional law (2)
10. Contract law (1) Japanese v Western attitude towards contracts
11. Contract law (2) Concept and principles of good faith
12. Consumer protection law
13. Criminal law
14. Criminal procedure
15. Student presentation

成績評価方法

Grading will be based on class attendance, in-class participation and presentation, and a paper that is required to submit at the end of the course.

テキスト・参考文献等

Reading assignments and handouts will be distributed by each professor through this manaba system or at each class.

授業時間外の学習

Students are required to read materials in advance and contribute to in-class discussion.

その他特記事項

科目名: 特殊講義Ⅱ(Comparative Constitutional Law)

担当教員: 牛嶋 仁、北井 辰弥、佐藤 信行、ソントン ピーター

履修年度: 2018 学期: 後期

開講曜日時限: 木3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Students are recommended to register other courses on Japanese law in English.

授業の概要

This course focuses on the basics of the Japanese constitutional system including the governmental structure and human rights with comparative legal perspectives. Prospective participants of this course are requested to read and understand following remarks.

- (1) The course language is not Japanese but English.
- (2) Key concepts and cases will be taught through interactive class discussion.
- (3) This course is jointly taught by Prof. Tatsuya Kitai (Faculty of Law), Prof. Nobuyuki Sato (Law School), Prof. Peter Thornton (Faculty of Law) and Prof. Hitochi Ushijima (Faculty of Law).
- (4) This course is open to undergraduate students as well.

科目目的・到達目標

The main aim of the course is to describe the basic principles and concepts of Japanese constitutional law from a comparative and cultural perspective. At the end of the course, students are expected to do explain the key characteristics of the Japanese constitutional system.

授業計画

1. Introduction to the course
2. Introduction to the Japanese Constitutional Law: Brief history of the Constitution of Japan (CoJ)
3. Basic Structure of the CoJ (1): Sovereign
4. Basic Structure of the CoJ (2): Separation of Powers and Local Government
5. Basic Structure of the CoJ (3): Fundamental Human Rights
6. Specific theme and Cases (1): Equality Right
7. Specific theme and Cases (2): Voting Rights
8. Specific theme and Cases (3): Freedom of Expression
9. Specific theme and Cases (4): Mass Media and Freedom of Expression
10. Specific theme and Cases (5): Privacy Protection
11. Specific theme and Cases (6): Religions Right and Shintonism (a)
12. Specific theme and Cases (7): Religions Right and Shintonism (b)
13. Specific theme and Cases (8): Administrative State and Human Rights
14. Specific theme and Cases (9): Society and State / Civil Code and Constitution
15. Conclusion

成績評価方法

Attendance 20%, presentation 30% and final essay 50%. Participants have to write and submit a short (at least single-spaced 2 pages) essay on the Constitution of Japan from a comparative point of legal studies in English.

テキスト・参考文献等

Text:
No textbook. Instead, handouts, materials and cases shall be delivered.
Reference:
Shigenori Matsui, "The Constitution of Japan: A Contextual Analysis (Constitutional Systems of the World)", Hart Publishing, 2011.

授業時間外の学習

Handouts, materials and cases shall be delivered at least 1 week prior to the class. Follow the instructions in the handouts.
If participants have questions out of class, they can reach Prof. Nobuyuki Sato via e-mail or his office at Ichigaya Campus (Rm. 1555).

その他特記事項

The official language of this course is English. This course is open to both undergraduate and graduate students, and both international and local students.

科目名: 特殊講義Ⅱ(Contemporary Issues in Japanese Law)

担当教員: 岩田 太、牛嶋 仁、加藤
隆之、唐津 博、小林
寛、庄司 克宏、辻 雄一
郎、リット デイビッド、渡
邊 由美

履修年度: 2018 学期: 前期

開講曜日時限: 月3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

The course of "Environmental Law and Policy in Japan" is one of suggested courses.

授業の概要

This course deals with contemporary issues in Japanese law from comparative perspectives. After the first class giving overview of the course and Japanese law, each class consists of introductory lecture by a professor and discussion by all the students and professors. As professors in charge of this course are distinguished experts, with legal studies abroad, majoring in a wide variety of areas in law in different universities and law firms, both Japanese and international students can expect to enjoy examining different issues at each class such as constitutional, regulatory, environmental, energy, criminal, labor, and business laws from diversified perspectives.

International students are expected to explain the current situation in home countries on issues raised in each class, while Japanese students are expected to explain the social background of the same issues. At each class, students are required to read materials in advance. They are also required to make a short in-class presentation on their own mini research-topics at the end of the course that will be catalyzed to their own term paper after receiving some comments from professors.

At a class, Master students are generally required to respond to more sophisticated questions, while undergraduate students are generally required to respond to rather introductory questions.

科目目的・到達目標

Students will have opportunities to consider contemporary issues in Japanese Law that are shared by other legal systems as well. They will consider these issues by exchanging diversified ideas in a full-fledged manner. In particular, Master students are expected to explore the social background of these issues and their connection with a variety of legal areas.

授業計画

The following professors will be in charge of the course.

Hitoshi USHIJIMA (Professor, Chuo University)
Hiroshi KARATSU (Professor, Chuo University)
Futoshi IWATA (Professor, Sophia University)
Takayuki KATO (Professor, Asia University)
Hiroshi KOBAYASHI (Professor, Shinshu University)
Yuichiro TSUJI (Associate Professor, Tsukuba University)
Katsuhiko SHOJI (Professor, Keio University)
David G. LITT (Professor, Keio University)
Yumi WATANABE (Attorney at Law, Baker & McKenzie)

The following schedule is subject to change.

1 (April 16)
Introduction: Contemporary Issues in Japanese Law (Ushijima)
2 (April 23)
Law and Society in Japan: Reform of Legal Education and Role of Lawyers (Ushijima)
3 (April 30)
Law and Culture in Japan: Animal Abuse (Ushijima)
4 (May 7)
Equality—Common Value? (Kato)
5 (May 14)
Dispute Resolution in Japan: Why have been there small number of court cases in Japan? (Ushijima)
6 (May 21)
Liability and Compensation of Marine Oil Spill by Ships (Kobayashi)
7 (May 28)
Family and the Constitution (Tsuji)
8 (June 4)
Video Game and the Constitution (Tsuji)
9 (June 11)
Japan's Trade Law and Policy: Japan-EU Economic Partnership Agreement (EPA) (Shoji)
10 (June 18)
Validity of Death Penalty (Kato)
11 (June 25)
Energy Law and Policy (Litt)
12 (July 2)
Personal Data Protection—Fundamental Right? (Kato)
13 (July 9)
Innovation in the Legal Fields—Impact of AI on the Japanese Laws in the Digital Era (Watanabe)
14 (July 16)
Law & Medicine in Japan: End of Life Decisions and Patients' Wishes (Iwata)
15 (July 23)

成績評価方法

Class Participation 70%, Essay 30%

テキスト・参考文献等

Course materials will be provided.

授業時間外の学習

Students are required to read materials in advance.

その他特記事項

科目名: 特殊講義Ⅱ(Environmental Law and Policy in Japan)

担当教員: 牛嶋 仁、小林 寛、辻
雄一郎、リット デイビッド

履修年度: 2018 学期: 前期

開講曜日時限: 月4

配当年次: 1年次配当

参考URL: Ministry of Environment, Japan
<http://www.env.go.jp/en/index.html>

履修条件・関連科目等

The course of "Contemporary Issues in Japanese Law" is one of suggested courses.

授業の概要

This course deals with environmental law and policy in Japan from comparative perspectives. In this course, students will gain overview of Japanese environmental law and major issues shared by other legal systems such as: history of Japan's environmental law, environmental legal system, environmental torts, environmental impact assessment, pollution prevention, waste disposal and material-cycled society, biodiversity preservation, energy policy, and Rio Principle 10. As environmental law is intertwined with policy, students will discuss policy choice and its relevancy supported by laws and regulations and their interpretation.

After the first class giving overview of the course and Japanese law, each class consists of introductory lecture by a professor and discussion by all the students and professors.

International students are expected to explain the current situation in home countries on issues raised in each class, while Japanese students are expected to explain the social background of the same issues. At each class, students are required to read materials in advance. They are also required to make a short in-class presentation on their own mini research-topics at the end of the course that will be catalyzed to their own term paper after receiving some comments from professors.

At a class, Master students are generally required to respond to more sophisticated questions, while undergraduate students are generally required to respond to rather introductory questions.

科目目的・到達目標

Students will gain overview of Japanese environmental law and major issues shared by other legal systems. They will consider these major issues by exchanging diversified ideas in a full-fledged manner.

In particular, Master students are expected to explore the social background of these issues and their connection with a variety of legal and policy areas.

授業計画

The following professors will be in charge of the course.
Hitoshi USHIJIMA (Professor, Chuo University)
Hiroshi KOBAYASHI (Professor, Shinshu University)
David G. LITT (Professor, Keio University)
Yuichiro TSUJI (Associate Professor, Tsukuba University)

The following schedule is subject to change.
Professor Ushijima will be in charge unless otherwise noted.

- 1 (April 16)
Introduction: Environmental Law and Policy in Japan
- 2 (April 23)
Japan's Experiences: Minamata, Mercury Poisoning
- 3 (April 30)
Japan's experiences: Fukushima, Human Error v. Act of God
- 4 (May 7)
Principles of Environmental Law: PPP
- 5 (May 14)
Principles of Environmental Law: Precautionary Principle
- 6 (May 21)
Renewable Energy (Kobayashi)
- 7 (May 28)
Challenging Nuclear Power Plant Setting (1) (Tsuji)
- 8 (June 4)
Challenging Nuclear Power Plant Setting (2) (Tsuji)
- 9 (June 11)
Environmental Justice: Waste Disposal Site Setting
- 10 (June 18)
Environmental Impact Assessment
- 11 (June 25)
Energy Regulation (Litt)
- 12 (July 2)
Sustainable Development and Rio Principle X
- 13 (July 9)
Eminent Domain and Cultural Heritage Protection
- 14 (July 16)
Preserving Biodiversity
- 15 (July 23)
In-Class Presentation

成績評価方法

Class Participation 70%, Essay 30%

テキスト・参考文献等

Course materials will be provided.

授業時間外の学習

Students are required to read materials in advance.

その他特記事項

科目名: 特殊講義Ⅱ(Administrative Law and Regulatory Policy)

担当教員: 牛嶋 仁

履修年度: 2018 学期: 後期

開講曜日時限: 月3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

"Environmental Law and Regulation" is a suggested course.

授業の概要

This course deals with Japanese administrative law from comparative perspectives. In this course, students will gain overview of Japanese administrative law and major issues shared by other legal systems such as: rule of law, rules and regulations, administrative procedure and Administrative Guidance, administrative enforcement, judicial review of administrative action, Freedom of Information, citizen's suits and local governments, regulatory reform, and governmental torts. As administrative law is intertwined with policy, students will discuss policy choice and its relevancy supported by laws and regulations and their interpretation.

After the first class giving overview of the course and Japanese administrative law, each class consists of introductory lecture by a professor and discussion by all the students and professor.

International students are expected to explain the current situation in home countries on issues raised in each class, while Japanese students are expected to explain the social background of the same issues. At each class, students are required to read materials in advance and participate in discussion. They are also required to make a short in-class presentation on their own research topics at the end of the course that will be catalyzed to their own term paper after receiving some comments from a professor.

科目目的・到達目標

Students will gain overview of Japanese administrative law and major issues shared by other legal systems. They will consider these major issues by exchanging diversified ideas in a full-fledged manner.

授業計画

The following schedule is subject to change.

1. Introduction: Japanese Administrative Law in History
2. Introduction: Japanese Administrative Law from a Comparative Perspective
3. How does Administrative Law relate to Regulatory Policy?
4. Why does Japan have the limited number of Administrative Litigation?
5. (Non)Delegation Doctrine
6. Administrative or Judicial Enforcement
7. Administrative Procedure and Guidance
8. Announcement of Adverse Information
9. Standing
10. Judicial Review of Administrative Action
11. Governmental Torts
12. Japan's FOIA
13. Citizen's Suits Challenging Local Government
14. Regulatory Reform
15. In-Class Presentation

成績評価方法

Class Participation 70%, Essay 30%

テキスト・参考文献等

Course materials will be provided.

授業時間外の学習

Students are required to read materials in advance.

その他特記事項

科目名: 特殊講義Ⅱ(Environmental Law and Regulation)

担当教員: 牛嶋 仁

履修年度: 2018 学期: 後期

開講曜日時限: 月4

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

"Administrative Law and Regulation" is a suggested course.

授業の概要

This course deals with Japanese environmental law from comparative perspectives. In this course, students will gain overview of Japanese environmental law and major issues shared by other legal systems such as: history of Japan's environmental law, environmental legal system, environmental impact assessment, pollution prevention, waste disposal and material-cycled society, biodiversity preservation, and Rio Principle X. As environmental law is intertwined with policy, students will discuss policy choice and its relevancy supported by laws and regulations and their interpretation.

After the first class giving overview of the course and Japanese environmental law, each class consists of introductory lecture by a professor and discussion by all the students and professor.

International students are expected to explain the current situation in home countries on issues raised in each class, while Japanese students are expected to explain the social background of the same issues. At each class, students are required to read materials in advance and participate in discussion. They are also required to make a short in-class presentation on their own research topics at the end of the course that will be catalyzed to their own term paper after receiving some comments from a professor.

科目目的・到達目標

Students will gain overview of Japanese environmental law and major issues shared by other legal systems. They will consider these major issues by exchanging diversified ideas in a full-fledged manner.

授業計画

The following schedule is subject to change.

1. Introduction: Environmental Law and Policy in Japan
2. Japan's Experiences: Minamata, Mercury Poisoning
3. Japan's experiences: Fukushima, Human Error v. Act of God
4. Principles of Environmental Law (1): PPP
5. Principles of Environmental Law (2): Precautionary Principle
6. Environmental Justice: Waste Disposal Site Setting
7. Environmental Impact Assessment
8. Sustainable Development and Rio Principle X
9. Tools of Environmental Policy: Hard Law v. Soft Law
10. Quest for Material-Cycled Society
11. Beyond PPP
12. Climate Change and Energy Policy
13. Eminent Domain and Cultural Heritage Protection
14. Preserving Biodiversity
15. In-Class Presentation

成績評価方法

Class Participation 70%, Essay 30%

テキスト・参考文献等

Course materials will be provided.

授業時間外の学習

Students are required to read materials in advance.

その他特記事項

科目名: 特殊講義Ⅱ (International Human Rights Law in Japan)

担当教員: 北村 泰三

履修年度: 2018 学期: 後期

開講曜日時限: 金1

配当年次: 1年次配当

参考URL: The United Nations Human Rights Centre

<http://www.ohchr.org/EN/Pages/Home.aspx>

The Council of Europe; European Court of Human Rights

<https://www.coe.int/en/web/human-rights-convention/home>

履修条件・関連科目等

授業の概要

An introductory study of general framework of international human rights law, including the UN Charter system and major human rights treaties. The course provides guidance on some domestic human rights problems in Japan through analyzing the present status of implementation of human rights treaties in Japan basically from critical standpoints. The topics include the death penalty problem, refugee and asylum, women's rights, prisoner's rights, and status of foreign workers, etc.

科目目的・到達目標

The main object of this course is to understand how and why States (especially Japan) are obliged to respect and protect international human rights norms, arising from the international human rights treaties.

授業計画

Part 1 Basics of international human rights law

- (1) History of international human rights in global perspectives
- (2) UN Charter and global human rights
- (3) Human rights treaties adopted by the UN
- (4) Regional human rights protection system
- (5) Domestic status of human rights treaties in Japan

Part 2 Diversity and non-discrimination

- (1) Women's rights in Japan
- (2) Nationality and human rights
- (3) Status of foreign workers

Part 3 Prisoner's rights in Japan

- (1) Death penalty under the human rights treaties
- (2) Death penalty in Japan
- (3) Other prisoners's rights

Part 4 Refugee problems in Japan: some critical views

- (1) Concept of refugees under the 1951 Refugee Convention
- (2) Refugee recognition law and procedure in Japan
- (3) Refugee policy in Japan

成績評価方法

Students are required to submit an essay at the term end.

テキスト・参考文献等

Texts of human rights treaties are provided by electric data
Related materials are available on the internet.
Reading materials are provided in the first class.

授業時間外の学習

Students are required to read some assignments.

その他特記事項

科目名: 特殊講義Ⅱ (International Law)

担当教員: 西海 真樹

履修年度: 2018 学期: 後期

開講曜日時限: 月3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Minimum knowledge of basic international law desired but not obligatory.

授業の概要

In this class, we read the following book:

ŌNUMA Yasuaki, International Law in a Transcivilizational World, Cambridge University Press, 2017.

With the resurgence of Asian nations such as China, India and Korea, lasting west-centric perspective of international law is now in the course of changing. There is a pressing need to address these changes within international legal studies and overcome potential conflicts between existing and emerging powers. This structural transformation also demands a change in understanding of existing ideas and institutions in general. This book explores a transcivilizational approach to international law which supplements and modifies two other prevalent perspectives: international and transnational. By considering these three layered viewpoints, this book highlights the complex phenomena surrounding the history and development of international law.

科目目的・到達目標

At the end of the course, students will be expected to understand the basic framework of trans-civilizational approach to international law.

授業計画

In this semester, we will read Introduction(pp. 1-29) and Chapter 1(pp. 30-84). Participants are requested read attentively these parts of this book. In the end of each session of the class, there will be a question-response time between professor and participants.

- 01 introduction(1)
- 02 introduction(2)
- 03 introduction(3)
- 04 international law as the law of international society(1)
- 05 international law as the law of international society(2)
- 06 international law as the law of international society(3)
- 07 international law as the law of international society(4)
- 08 international law as an inter-subjective product of humankind(1)
- 09 international law as an inter-subjective product of humankind(2)
- 10 international law as an inter-subjective product of humankind(3)
- 11 international law as an inter-subjective product of humankind(4)
- 12 international law in a multi-centric and multi-civilizational world(1)
- 13 international law in a multi-centric and multi-civilizational world(2)
- 14 international law in a multi-centric and multi-civilizational world(3)
- 15 international law in a multi-centric and multi-civilizational world(4)

成績評価方法

Grading will be based on class attendance, active participation in class discussion and a final student paper explained below. Minimum attendance 80% is required for getting any grading.

Participants must submit to professor, by the end of the semester, a paper of approximately 6000 English words, which is related to any topics included in the above parts of this book. The grade will be given mainly according to the quality of this paper.

テキスト・参考文献等

Handout and/or reading materials will be provided for each topic. For those who need a basic knowledge of international law in English: Lowe, Vaughan, International Law: A very short Instruction (Oxford Univ.Pr., < Very short introductions ser.>, 2016) might be a handy and convenient Introduction.

References: Iwasawa, Y., "Domestic Application of International Law", Collected Courses of the Hague Academy of International Law Vol. 378, (2016) pp. 9-262.; Yanagihara, M. "Significance of the History of the Law of Nations in Europe and East Asia", Collected Courses of the Hague Academy of International Law, Volume. 371(2015); The Max Planck Encyclopedia of Public International Law(Oxford Univ.Pr.), Ōnuma Yasuaki, Le droit international et le Japon: une vision trans-civilisationnelle du monde, Pedone, 2016.

授業時間外の学習

Participants can freely consult professor about the paper and other matters concerning his or her study programme.

その他特記事項

科目名: 特殊講義Ⅱ (International Law issues from Japanese and Korean Perspectives)

担当教員: 西海 真樹

履修年度: 2018 学期: 前期

開講曜日時限: 月3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Minimum knowledge of basic international law desired but not obligatory.

授業の概要

The purpose of this class is to consider and discuss the public international law issues which are related to Japan and Korea, such as the reception and application of modern international law by these two countries; the relationship between international law and national law in these two countries; the attitude of these two countries towards international human rights law, international trade law, international environmental law, international cultural law etc; the territorial dispute between these two countries; the problem of war responsibility between these two countries etc.

科目目的・到達目標

At the end of the course, students will be expected to understand the basic characteristics of Japanese and Korean international legal theory and practice.

授業計画

- 01 introduction to the course : a very short general introduction to international law
- 02 reception and application of modern international law by these two countries(1)
- 03 reception and application of modern international law by these two countries(2)
- 04 colonization of Korea by Japan from the view point of international law
- 05 territorial dispute between these two countries
- 06 problem of war responsibility between these two countries
- 07 problem of post-war responsibility between these two countries
- 08 relationship between international law and national law in these two countries(1)
- 09 relationship between international law and national law in these two countries(2)
- 10 attitude of these two countries towards international human rights law
- 11 attitude of these two countries towards international economic law
- 12 attitude of these two countries towards international environmental law
- 13 attitude of these two countries towards international law of the sea
- 14 attitude of these two countries towards international security law
- 15 synthesis : international law from my perspective (presentation by participants)

Participants of this class are requested to choose a topic, prepare his or her presentation with brief paper (résumé) including the reference information, and make a presentation followed by question and response with other participants.

成績評価方法

Participants must submit to professor, by the end of the semester, a paper of approximately 6000 English words, which is related to his or her presentation. The grade will be given mainly according to the content of his or her presentation and the quality of this paper.

テキスト・参考文献等

- *IWASAWA Yūji, " Domestic Application of International Law", Collected Courses of the Hague Academy of International Law Vol.378, (2016) pp.9-262.
- *YANAGIHARA Masayasu, "Significance of the History of the Law of Nations in Europe and East Asia", Collected Courses of the Hague Academy of International Law, Volume.371(2015).
- *ÔNUMA Yasuaki, International Law in a Transcivilizational World, Cambridge University Press, 2017.
- *ÔNUMA Yasuaki, Le droit international et le Japon : une vision trans-civilisationnelle du monde, Pedone, 2016.

授業時間外の学習

In each class, professor will give the reference for the participants to prepare the next class. Each reporter is required to make the résumé, the other participants to read attentively the books or the articles concerning the subject of the next class.

その他特記事項

Of course, participants can freely consult professor about the presentation, the paper and other matters concerning his or her study programme.

科目名: 特殊講義Ⅱ(International Law From Japanese Perspectives) 担当教員: 北村 泰三、小島 千枝、
竹内 雅俊、西海 真樹、
宮野 洋一、目賀田 周
一郎

履修年度: 2018 学期: 前期

開講曜日時限: 月5

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Minimum knowledge of basic international law desired but not obligatory.

授業の概要

The Course Structure:

The course will deal with some of the major international law problems concerning Japan:

Topics will include Japan's historical experience with international law, International Law in Japanese Diplomacy, International Human Rights Law in Japan, Japan's Territorial Disputes, International Law and culture, Law of the Sea, State (Non) Recognition, International Dispute Settlement and so forth. Key concepts and cases in these topics will be introduced and discussed in English. We will focus on the basic ideas, rules, important precedents and cases.

科目目的・到達目標

At the end of the course, students will be expected to understand the basic characteristics of Japanese international legal theory and practice.

授業計画

Course Outline

I. Introduction

1. Introduction to the course & A very short general introduction to international law
—“De-centralized” nature of International Law ~the basics of Jurisdiction <Miyano>

II International Law in Japanese Legal System - Part 1

2. Acceptance and Application of International Law <Megata>

①Relations between International Law and Domestic Law (General Theory)

②Effect of International Law in the Domestic Legal System(Case of Japan)

3. Application of International Law by Japanese Courts - Case Study <Nishiumi>

①in the Case of Treaty

②in the Case of Customary International Law

4. Implementation of the United Nations Convention on the Law of the Sea (UNCLOS) in Japan <Kojima>

III. International Law in Japanese Legal System - Part 2

5. Regulation on Navigation of Foreign Vessels in Japan <Kojima>

6. Diplomacy and its Democratic Control <Megata>

①Procedure of the conclusion of Treaties

②State recognition and Diplomatic Relations

7. The Protection of the Marine Environment and Japan <Kojima>

IV. Problems of International Human Rights Law in Japan

8 Implementation of international human rights treaties in Japan <Kitamura>

9 Major human rights issues in Japan from global perspectives <Kitamura>

10. Facts and defects on refugee recognition law in Japan <Kitamura>

V. Various Problems

11. Modern International Law and Japan <Nishiumi>

12 Territorial Disputes between Japan and Her Neighbor Countries <Nishiumi>

13 International Responsibilities of Japanese Corporations <Takeuchi>

14 International Dispute Settlement: Comparative Case Studies <Miyano>

VI. Wrap up & responses

15. International Law from my country's (or my) perspective

: Presentation by participants <Miyano>

成績評価方法

Grading will be based on class attendance, active participation in class discussion and a final student paper. Minimum attendance 80% is required for getting any grading.

Graduate students are required to submit a final paper (2500 words minimum) and its presentation before the class at the end of the course

テキスト・参考文献等

Handout and/or reading materials will be provided for each topic.

For those who need a basic knowledge of international law in English:

Lowe, Vaughan, International Law: A very short Instruction (Oxford Univ.Pr, < Very short introductions ser.>, 2016) might be a handy and convenient Introduction.

References ; Iwasawa, Y., " Domestic Application of International Law", Collected Courses of the Hague Academy of International Law Vol.378, (2016) pp.9-262.; Yanagihara, M. "Significance of the History of the Law of Nations in Europe and East Asia", Collected Courses of the Hague Academy of International Law,

授業時間外の学習

Questions and request for instruction will be dealt with after each class.

その他特記事項

Official course language is English. This is an amalgamated class of undergraduate and graduate participants.

留学生のほかに日本人学生の受講も歓迎する。受講生の力量に応じて、授業内容やレベルを調整する。大学院生へも共同開講予定。
担当者は、目賀田、西海、宮野（法学部教授）、北村（法科大学院教授）のほか、小島千枝（武蔵野大学法学部准教授）、竹内雅俊（東洋学園大学グローバル・コミュニケーション学部専

科目名: JAPANESE LAW 1 (A)

担当教員: ローゼン ダニエル アラン

履修年度: 2018 学期: 前期

開講曜日時限: 木4

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

No particular evidence of English ability (for example, TOEFL or TOEIC) is required. However, students should be willing to devote the time and energy to studying materials primarily written in English.

授業の概要

The content will depend on the needs and interests of the students who enroll. In past years, we have considered topics such as:

- *Legal and administrative regulation of the Tsukiji fish market
- *Issues in family law, including Japan's entry to the international convention on child abduction
- *Competing Japanese and Chinese legal arguments on control of the oceans and access to resources
- *Interpretation of the Constitution and the role of courts
- *Protection (or lack of protection) for whistleblowers
- *Corporate culture and law

科目目的・到達目標

Chuo has a rich array of courses in the law of Japan taught from the perspective of Japanese lawyers and scholars. This course offers an outside perspective. The reading will involve books and articles about Japan written by people from other countries. It is primarily intended for students from other countries, but it also is open to Japanese students interested in considering a different point of view. Enrollment is open to graduate students and advanced undergraduate students. Graduate students will be expected to engage in some research on a topic, to be decided upon consultation with the instructor.

授業計画

Weekly reading assignments will be made, and we will discuss the content during the class hours. Plenty of opportunity will be provided for students to test out their ideas of law in Japan, based on what they have experienced. The following outline is a projection. However, it is subject to change both as to content and the amount of time devoted to each topic.

1. Introduction
2. Japanese law's place within legal systems of the world
3. Pre-modern period
4. Pre-modern period (continued)
5. Search for a "modern" system in Meiji period
6. Search for a "modern" system in Meiji period (continued)
7. Meiji Constitution
8. Meiji Constitution (continued)
9. Postwar drafting of current Constitution
10. Postwar Constitution
11. Article 9 (renunciation of belligerency and armed forces)
12. Erosion of Article 9
13. Individual rights
14. Individual rights (continued)
15. Review

成績評価方法

Evaluation will be based on class discussion (50%) and a final written report in English (50%). The report topic will be announced several weeks before the due date. Graduate students will be expected to produce a final paper that is longer and in greater depth than that required of undergraduates. Their class participation will also be judged by a higher standard.

テキスト・参考文献等

The material we will study will be selected in order to meet the needs and interests of those students who actually enroll.

授業時間外の学習

Diligently read and consider the assignments in order to engage in fruitful class discussion.

その他特記事項

科目名: 行政学特講1(C)(Advanced Introduction to Public Management)

担当教員: 工藤 裕子

履修年度: 2018 学期: 前期

開講曜日時限: 月6

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

The course is in English and is flipped class, thus the participants are asked to read the assigned chapters in advance and are encouraged to be active in discussion.
Basic knowledge of political science, administrative science, and public administration

授業の概要

The course has five major topics, which are the goals as well;

- 1) To understand the basic theories and concepts of public management. In this regards, evolution from traditional public administration theories and practice to public management, and then toward public governance would be illustrated, analysed and discussed.
- 2) To understand the issues and challenges of public management. Especially financial crisis, austerity measures, and ageing society would be discussed.
- 3) To understand the major techniques of public management through cases and acquire the ability to apply them to solve problems. Exercises would be provided to improve the problem-solving capacity of the participants.
- 4) To understand the Japanese public management in international context. Since this course is offered in Japan, special attention will be paid at its characteristics and uniqueness from comparative point of view.
- 5) To understand the issues and challenges of Japanese public management. Major issues in recent years would be explored and discussed.

The course would be divided in five parts according the topics above mentioned. In each section, course participants will be provided a pack of reading materials, which would be discussed after the introductory lecture of the instructor. The course uses flipped classroom arrangement and stress is given on discussions during the class.

Participants are asked to find cases (Japanese or those of their countries of origin) to be examined and be presented during the course. Selected cases would be discussed at the end of the course. Term paper should be on the cases.

科目目的・到達目標

The course has five major topics, which are the goals as well;

- 1) To understand the basic theories and concepts of public management. In this regards, evolution from traditional public administration theories and practice to public management, and then toward public governance would be illustrated, analysed and discussed.
- 2) To understand the issues and challenges of public management. Especially financial crisis, austerity measures, and ageing society would be discussed.
- 3) To understand the major techniques of public management through cases and acquire the ability to apply them to solve problems. Exercises would be provided to improve the problem-solving capacity of the participants.
- 4) To understand the Japanese public management in international context. Since this course is offered in Japan, special attention will be paid at its characteristics and uniqueness from comparative point of view.
- 5) To understand the issues and challenges of Japanese public management. Major issues in recent years would be explored and discussed.

授業計画

1. Course introduction; Concepts, issues and characteristics of public sector
2. Historical evolution on theories and practices in public sector (1)
3. Historical evolution on theories and practices in public sector (2)
4. Traditional public administration
5. Traditional public administration to public management
6. New Public Management (NPM) (1)
7. New Public Management (NPM) (2)
8. Post New Public Management and New Public Governance (1)
9. Post New Public Management and New Public Governance (2)
10. Discussion on presentation topic (1)
11. Discussion on presentation topic (2)
12. Wrap up on the topics and issues
13. Presentation (1)
14. Presentation (2)
15. Wrap up on presentations and term paper submission

成績評価方法

Contribution to the class: 30%

Presentation: 20%

Term paper: 50%

テキスト・参考文献等

Owen E. Hughes (2012), Public Management and Administration: An Introduction, 4th Edition, Palgrave Macmillan
Christopher Pollitt (2016), Advanced Introduction to Public Management and Administration, Edward Elgar Publishing

授業時間外の学習

Participants are asked to read assigned chapters in advance to the class. The class is a flipped class and participants are encouraged to take part in an active discussion.

Participants are asked to make presentation on selected topics and write an essay

その他特記事項

科目名: 行政学演習1(C)(Public Governance)**担当教員: 工藤 裕子**

履修年度: 2018 学期: 前期

開講曜日時限: 火3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

The seminar is in English and uses flipped class, thus the participants are asked to read the assigned chapters in advance and are encouraged to actively participate in discussion.

Basic knowledge of political science, administrative science, and public

授業の概要

The course has several major topics, which are the goals as well;

- 1) To understand the basic theories and concepts of public management. In this regards, evolution from traditional public administration theories and practice to public management, and then toward public governance would be illustrated, analysed and discussed.
- 2) To understand the issues and challenges of public management. Especially financial crisis, austerity measures, and ageing society would be discussed.
- 3) To understand the major techniques of public management through cases and acquire the ability to apply them to solve problems. Exercises would be provided to improve the problem-solving capacity of the participants.
- 4) To understand the Japanese public management in international context. Since this course is offered in Japan, special attention will be paid at its characteristics and uniqueness from comparative point of view.
- 5) To understand the issues and challenges of Japanese public management. Major issues in recent years would be explored and discussed.

The course would be divided in five parts according the topics above mentioned. In each section, course participants will be provided a pack of reading materials, which would be discussed after the introductory lecture of the instructor. The course uses flipped classroom arrangement and stress is given on discussions during the class.

Participants are asked to find cases (Japanese or those of their countries of origin) to be examined and be presented during the course. Selected cases would be discussed at the end of the course. Term paper should be on the cases.

科目目的・到達目標

The course has several major topics, which are the goals as well;

- 1) To understand the basic theories and concepts of public management. In this regards, evolution from traditional public administration theories and practice to public management, and then toward public governance would be illustrated, analysed and discussed.
- 2) To understand the issues and challenges of public management. Especially financial crisis, austerity measures, and ageing society would be discussed.
- 3) To understand the major techniques of public management through cases and acquire the ability to apply them to solve problems. Exercises would be provided to improve the problem-solving capacity of the participants.
- 4) To understand the Japanese public management in international context. Since this course is offered in Japan, special attention will be paid at its characteristics and uniqueness from comparative point of view.
- 5) To understand the issues and challenges of Japanese public management. Major issues in recent years would be explored and discussed.

授業計画

1. Course introduction; Concepts, issues and characteristics of public sector
2. Historical evolution on theories and practices in public sector
3. Discussion on historical evolution on theories and practices in public sector
4. Traditional public administration
5. Discussion on traditional public administration
6. Public administration to public management
7. Discussion on public administration to public management
8. New Public Management (NPM)
9. Discussion on New Public Management (NPM)
10. Post New Public Management and New Public Governance
11. Discussion on post New Public Management and New Public Governance
12. Presentation of research (1)
13. Presentation of research (2)
14. Presentation of research (3)
15. Wrap up on presentations and term paper submission

成績評価方法

Contribution to the class: 30%

Presentation: 30%

Term paper: 40%

テキスト・参考文献等

Owen E. Hughes (2012), Public Management and Administration: An Introduction, 4th Edition, Palgrave Macmillan
 Christopher Pollitt (2016), Advanced Introduction to Public Management and Administration, Edward Elgar Publishing

授業時間外の学習

Participants are asked to read assigned chapters in advance to the class. The class is a flipped class and participants are encouraged to take part in an active discussion.

Participants are asked to make presentation on selected topics and write an essay

その他特記事項

科目名: 特殊講義Ⅱ(Comparative Criminal Law and Criminal Procedure)(B)

担当教員: 堤 和通、中野目 善則、
宮島 里史

履修年度: 2018 学期: 後期

開講曜日時限: 火2

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

<Prerequisite Course>

Each participants should have understanding on administration of criminal justice, criminal law and procedure of your own country, which forms basis of comparison.

Constitutional course has close relationship with this course.

授業の概要

<Course Outline>

(1) Outline of the criminal procedure

This is an introductory course for the students to step into the law of Japanese criminal procedure. Japan has in a sense a unique background of law in general, i.e. it has always been influenced by foreign legal systems starting with Chinese one, then by European systems such as French and German, and then by Anglo-American ones after WWII. Against this historical background, some topics of interest will be picked up and discussed. I also want some discussion going on during the class.

(2) Outline of the administration of justice

This phase describes the current practice of the Japanese criminal justice, the practice of discretionary prosecution and the sentencing in particular, and the recent development of the criminal law, especially ones regarding the protection of a victim of crimes and the legislative measures coping with organized crime.

(3) Outline of the penal law

The penal law phase of this course introduces the students to the framework of the Japanese penal law. Japanese penal law has been under strong influence of the German law. The tripartite conception of criminality and the related way of reasoning and ideas such as conceptual analysis orientation and "substantive criminality." This course will present a comparative view of the framework of the Japanese penal law. Comparison will be made mainly with common law conception of criminality, one exemplified by the Model Penal Code in particular.

科目目的・到達目標

<Aims to be Accomplished>

(1) In this criminal procedure phase, students would be lead to familiarize themselves with the current criminal system and administration against the background written above and learn the basics of the Japanese justice system.

授業計画

<Class Schedule and Contents>

1st Week: Criminal Justice System of Japan in a historical perspective

2nd Week: Police Activities; Compulsory or Non-compulsory

3rd Week: Stop and Questioning; Reduced Substantive Cause or Diminished Privacy

4th Week: Arrest and Detention & Search and Seizure

5th Week: Interrogation of a Suspect, Right to Counsel

6th Week: Amending the Charge (Indictment) and Double Jeopardy

7th Week: Search for the Truth or Due Process?

8th Week: Administration of criminal justice: prosecutorial discretion and sentencing

9th Week: Protection of a victim of crimes

10th Week: Legal response to organized crime

11th Week: Conception of criminality (Tripartite structure and bipartite one)

12th Week: Subjective requirement and mens rea (recklessness in particular)

13th Week: Illegality and blameworthiness (or justifiability and excuse)

14th Week: Forms of criminality (principal, accomplice and organized crime)

15th Week: Summarization (and special presentations by the students if possible)

* The class schedule can be changed before the actual start of this class as this syllabus has to be turned in in January 2018, too early for the fall term class.

成績評価方法

<Grading and Evaluation>

The students are required to present an assignment for each phase of the course by the passage of two weeks after the end of each. Its topic and requirements will be announced by each instructor in class.

The instructors will discuss and decide a student's grade.

テキスト・参考文献等

<Textbooks and References>

Students may be required to download some files from the Manaba site and read them prior to each class. Some mimeos may be handed out from time to time as is needed.

授業時間外の学習

<Work outside the Class>

It is a must to read the handouts and then students can bring in questions they come across so that we can discuss them in class. Each student may also work on some topic they choose that relates to this course outside the class

その他特記事項

<Other Items to be Specified>

• The class will be conducted in English. But probably some legal terms that are specific to the Japanese system may be used in Japanese -- not with Kanji but with Alphabet.

科目名: JAPANESE LAW 2(A)

担当教員: ローゼン ダニエル ア
ラ
ン

履修年度: 2018 学期: 後期

開講曜日時限: 木4

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

No particular evidence of English ability (for example, TOEFL or TOEIC) is required. However, students should be willing to devote the time and energy to studying materials primarily written in English.

授業の概要

The content will depend on the needs and interests of the students who enroll. In past years, we have considered topics such as:

- *Legal and administrative regulation of the Tsukiji fish market
- *Issues in family law, including Japan's entry to the international convention on child abduction
- *Competing Japanese and Chinese legal arguments on control of the oceans and access to resources
- *Interpretation of the Constitution and the role of courts
- *Protection (or lack of protection) for whistleblowers
- *Corporate culture and law

科目目的・到達目標

Chuo has a rich array of courses in the law of Japan taught from the perspective of Japanese lawyers and scholars. This course offers an outside perspective. The reading will involve books and articles about Japan written by people from other countries. It is primarily intended for students from other countries, but it also is open to Japanese students interested in considering a different point of view.

Enrollment is open to graduate students and advanced undergraduate students.

Graduate students will be expected to engage in some research on a topic, to be decided upon consultation with the instructor.

授業計画

Weekly reading assignments will be made, and we will discuss the content during the class hours. Plenty of opportunity will be provided for students to test out their ideas of law in Japan, based on what they have experienced. What follows is general projection. However, it is subject to change. The second semester is intended to highlight recent issues. So, we will let current events guide us both as to content and the amount of time devoted to the topics.

1. Introduction
2. Recollection of the Spring Semester: Japanese Law up to the postwar Constitution
3. Marriage and the family
4. Marriage and the family (continued)
5. Status of people from other countries
6. Status of people from other countries (continued)
7. Labor law issues
8. Labor law issues (continued)
9. Corporate governance
10. Corporate governance (continued)
11. Courts and judges
12. Lay judge system
13. Legal education
14. Legal education (continued)
15. Review

成績評価方法

Evaluation will be based on class discussion (50%) and a final written report in English (50%). The report topic will be announced several weeks before the due date.

Graduate students will be expected to produce a final paper that is longer and in greater depth than that required of undergraduates. Their class participation will also be judged by a higher standard.

テキスト・参考文献等

The material we will study will be selected in order to meet the needs and interests of those students who actually enroll.

授業時間外の学習

Diligently read and consider the assignments in order to engage in fruitful class discussion.

その他特記事項

科目名: 行政学特講2(C)(Advanced Introduction to Public Management)

担当教員: 工藤 裕子

履修年度: 2018 学期: 後期

開講曜日時限: 月6

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

The course is in English and is flipped class, thus the participants are asked to read the assigned chapters in advance and are encouraged to be active in discussion.
Basic knowledge of political science, administrative science, and public administration

授業の概要

The course has five major topics, which are the goals as well;

- 1) To understand the basic theories and concepts of public management. In this regards, evolution from traditional public administration theories and practice to public management, and then toward public governance would be illustrated, analysed and discussed.
- 2) To understand the issues and challenges of public management. Especially financial crisis, austerity measures, and ageing society would be discussed.
- 3) To understand the major techniques of public management through cases and acquire the ability to apply them to solve problems. Exercises would be provided to improve the problem-solving capacity of the participants.
- 4) To understand the Japanese public management in international context. Since this course is offered in Japan, special attention will be paid at its characteristics and uniqueness from comparative point of view.
- 5) To understand the issues and challenges of Japanese public management. Major issues in recent years would be explored and discussed.

The course would be divided in five parts according the topics above mentioned. In each section, course participants will be provided a pack of reading materials, which would be discussed after the introductory lecture of the instructor. The course uses flipped classroom arrangement and stress is given on discussions during the class.

Participants are asked to find cases (Japanese or those of their countries of origin) to be examined and be presented during the course. Selected cases would be discussed at the end of the course. Term paper should be on the cases.

科目目的・到達目標

The course has five major topics, which are the goals as well;

- 1) To understand the basic theories and concepts of public management. In this regards, evolution from traditional public administration theories and practice to public management, and then toward public governance would be illustrated, analysed and discussed.
- 2) To understand the issues and challenges of public management. Especially financial crisis, austerity measures, and ageing society would be discussed.
- 3) To understand the major techniques of public management through cases and acquire the ability to apply them to solve problems. Exercises would be provided to improve the problem-solving capacity of the participants.
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- 5) To understand the issues and challenges of Japanese public management. Major issues in recent years would be explored and discussed.

授業計画

1. Issues and new challenges of public management
2. Examples of public management (1)
3. Examples of public management (2)
4. Examples of public management (3)
5. Public management in Japan: issues and characteristics (1)
6. Public management in Japan: issues and characteristics (2)
7. Actors of Japanese public sector
8. Issues, strategies, policies, and practices of Japanese public management (1)
9. Issues, strategies, policies, and practices of Japanese public management (2)
10. Case (1): decentralization and multi-level governance
11. Case (2): privatization, deregulation, and agencification
12. Cases (3): e-Government and ICT
13. Presentation (1)
14. Presentation (2)
15. Wrap up on presentation and term paper submission

成績評価方法

Contribution to the class: 30%
Presentation: 20%
Term paper: 50%

テキスト・参考文献等

Owen E. Hughes (2012), Public Management and Administration: An Introduction, 4th Edition, Palgrave Macmillan
Christopher Pollitt (2016), Advanced Introduction to Public Management and Administration, Edward Elgar Publishing

授業時間外の学習

Participants are asked to read assigned chapters in advance to the class. The class is a flipped class and participants are encouraged to take part in an active discussion.
Participants are asked to make presentation on selected topics and write an essay

その他特記事項

科目名: 行政学演習2(C)(Public Governance)**担当教員: 工藤 裕子**

履修年度: 2018 学期: 後期

開講曜日時限: 火3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

The seminar is in English and uses flipped class, thus the participants are asked to read the assigned chapters in advance and are encouraged to actively participate in discussion.

Basic knowledge of political science, administrative science, and public

授業の概要

The course has several major topics, which are the goals as well;

- 1) To understand the basic theories and concepts of public management. In this regards, evolution from traditional public administration theories and practice to public management, and then toward public governance would be illustrated, analysed and discussed.
- 2) To understand the issues and challenges of public management. Especially financial crisis, austerity measures, and ageing society would be discussed.
- 3) To understand the major techniques of public management through cases and acquire the ability to apply them to solve problems. Exercises would be provided to improve the problem-solving capacity of the participants.
- 4) To understand the Japanese public management in international context. Since this course is offered in Japan, special attention will be paid at its characteristics and uniqueness from comparative point of view.
- 5) To understand the issues and challenges of Japanese public management. Major issues in recent years would be explored and discussed.

The course would be divided in five parts according the topics above mentioned. In each section, course participants will be provided a pack of reading materials, which would be discussed after the introductory lecture of the instructor. The course uses flipped classroom arrangement and stress is given on discussions during the class.

Participants are asked to find cases (Japanese or those of their countries of origin) to be examined and be presented during the course. Selected cases would be discussed at the end of the course. Term paper should be on the cases.

科目目的・到達目標

The course has several major topics, which are the goals as well;

- 1) To understand the basic theories and concepts of public management. In this regards, evolution from traditional public administration theories and practice to public management, and then toward public governance would be illustrated, analysed and discussed.
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- 3) To understand the major techniques of public management through cases and acquire the ability to apply them to solve problems. Exercises would be provided to improve the problem-solving capacity of the participants.
- 4) To understand the Japanese public management in international context. Since this course is offered in Japan, special attention will be paid at its characteristics and uniqueness from comparative point of view.
- 5) To understand the issues and challenges of Japanese public management. Major issues in recent years would be explored and discussed.

授業計画

1. Issues and new challenges of public management
2. Discussion on Issues and new challenges of public management
3. Examples of public management (1)
4. Examples of public management (2)
5. Discussion on examples (1)
6. Discussion on examples (2)
7. Public management in Japan: issues and characteristics
8. Discussion on public management in Japan
9. Case (1): decentralization and multi-level governance
10. Case (2): privatization, deregulation, and agencification
11. Cases (3): e-Government and ICT
12. Presentaiton of research (1)
13. Presentation of research (2)
14. Presentation pf research (3)
15. Wrap up on presentation and term paper submission

成績評価方法

Contribution to the class: 30%

Presentation: 30%

Term paper: 40%

テキスト・参考文献等

Owen E. Hughes (2012), Public Management and Administration: An Introduction, 4th Edition, Palgrave Macmillan
 Christopher Pollitt (2016), Advanced Introduction to Public Management and Administration, Edward Elgar Publishing

授業時間外の学習

Participants are asked to read assigned chapters in advance to the class. The class is a flipped class and participants are encouraged to take part in an active discussion.

Participants are asked to make presentation on selected topics and write an essay

その他特記事項

科目名: 進化経済学 I**担当教員: 有賀 裕二**

履修年度: 2018 学期: 後期

開講曜日時限: 火3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Requirements to join in this lecture are not specified.

授業の概要

To use my favorite phrase, an air fighter is no longer an air fighter in the sense that stability is no longer part of its structural design. Car has a similar story. The control of modern vehicles is becoming further removed from human input with an adaptive cruising system. This also applies to the market. The revisionist approach depending on the individualistic rationality therefore does not fully describe the essential transformations emerging in the world.

The lecture will in principle refer to the leucutre's own new book:

Yuji Aruka, Evolutionary Foundations of Economic Science: How Can Scientists Study Evolving Economic Doctrines from the Last Centuries?, Series: Evolutionary Economics and Social Complexity Science, Vol. 1, Springer, November2014, 223pp.

Another book of the reader will be helpful to aid study:

Yuji Aruka, Complexities of Production and Interacting Human Behaviour, Physica Verlag[Springer Heidelberg], April 2011, 272pp.

科目目的・到達目標

Evolutionary economics is interested in re-dominating the basic variables to accommodate an essentially evolving socio-economics system. It may also be demonstrated that an economic system cannot stand by itself irrespective of a particular institution and/or history. So human rationality does not necessarily play a main role in economic disciplines. This kind of approach will be connected with the idea of "social complexity science".

授業計画

The plan of the weeks:

1. Historical Reviews Around Evolving Ideas of the Invisible Hand
2. Some Myths of Modern Economics
3. The Historic Design of the Demand Law and Its Reconstruction
4. Reconstructing Demand theory
5. Network Analysis of Production and Its Renewal
6. historical Background to Network Thinking
7. Matching Mechanism Differences Between Classical and Financial Markets
8. The Matching Mechanism in the U-Mart Experiment
9. The Evolution of the Market and Its Growing Complexity
10. Some Instances of Technological Revolution
11. The Complexities Generated by the Movement of the Market Economy
12. Heavy Tail Distributions with heavier Randomness
13. Trader Dynamics to Generate Financial Complexity
14. Avatamsaka Stochastic Process
15. Summing up

成績評価方法

Two ways for grade the credit:

1. Do a paper on the given subjects at the end of then semester.
2. Days attended

テキスト・参考文献等

Yuji Aruka, Evolutionary Foundations of Economic Science: How Can Scientists Study Evolving Economic Doctrines from the Last Centuries?, Series: Evolutionary Economics and Social Complexity Science, Vol. 1, Springer, November2014, 223pp.

Yuji Aruka, Complexities of Production and Interacting Human Behaviour, Physica Verlag[Springer Heidelberg], April 2011, 272pp.

授業時間外の学習

The distributed materials brought at lecture should be carefully kept. Each time when lecture is finished, you should make your short comment/opinion to the lecture. You are also recommended to read the textbooks in the above.

その他特記事項

科目名: **金融論 I (Introduction to macroeconomics and monetary economics)**

担当教員: **藤木 裕**

履修年度: 2018 学期: 後期

開講曜日時限: 木2

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

英語での履修ができること The official language of this class is English

授業の概要

Mankiw教授の「マクロ経済学(英文の原書)」を輪読します
学生は教科書を読破のうえ、分担して各章を報告します

Students must read and present several chapters of N. Gregory Mankiw, *Macroeconomics*, 9th edition, 2016, Worth Publishers.

科目目的・到達目標

マクロ経済学、金融論の大学院初級の知識を得ます
Introduction to macroeconomics and monetary economics

授業計画

以下の予定に従い、教科書の輪読を行う

- 第1講. The Science of Macroeconomics (Chapter 1 of the text)
- 第2講. The Data of Macroeconomics (Chapter 2 of the text)
- 第3講. National Income (Chapter 3 of the text)
- 第4講. The Monetary System (Chapter 4 of the text)
- 第5講. Inflation (Chapter 5 of the text)
- 第6講. Unemployment (Chapter 7 of the text)
- 第7講. Economic Growth I: Capital Accumulation and Population Growth (Chapter 8 of the text)
- 第8講. Economic Growth II: Technology, Empirics, and Policy (Chapter 9 of the text)
- 第9講. Introduction to Economic Fluctuations (Chapter 10 of the text)
- 第10講. Aggregate Demand I: Building the IS-LM Model (Chapter 11 of the text)
- 第11講. Aggregate Demand II: Applying the IS-LM Model (Chapter 12 of the text)
- 第12講. Aggregate Supply and the Short-run Tradeoff Between Inflation and Unemployment (Chapter 14 of the text)
- 第13講. A Dynamic Model of Aggregate Demand and Aggregate Supply (Chapter 15 of the text)
- 第14講. Alternative Perspectives on Stabilization Policy (Chapter 18 of the text)
- 第15講. The Financial System (Chapter 20 of the text)

Schedule

- 1. The Science of Macroeconomics (Chapter 1 of the text)
- 2. The Data of Macroeconomics (Chapter 2 of the text)
- 3. National Income (Chapter 3 of the text)
- 4. The Monetary System (Chapter 4 of the text)
- 5. Inflation (Chapter 5 of the text)
- 6. Unemployment (Chapter 7 of the text)
- 7. Economic Growth I: Capital Accumulation and Population Growth (Chapter 8 of the text)
- 8. Economic Growth II: Technology, Empirics, and Policy (Chapter 9 of the text)
- 9. Introduction to Economic Fluctuations (Chapter 10 of the text)
- 10. Aggregate Demand I: Building the IS-LM Model (Chapter 11 of the text)
- 11. Aggregate Demand II: Applying the IS-LM Model (Chapter 12 of the text)
- 12. Aggregate Supply and the Short-run Tradeoff Between Inflation and Unemployment (Chapter 14 of the text)
- 13. A Dynamic Model of Aggregate Demand and Aggregate Supply (Chapter 15 of the text)
- 14. Alternative Perspectives on Stabilization Policy (Chapter 18 of the text)
- 15. The Financial System (Chapter 20 of the text)

成績評価方法

輪読への参加 (80%) と期末レポート(20%)

Students must present several chapters of the text. (80%) A take home final exam. (20%)

テキスト・参考文献等

テキスト: Textbook:

N. Gregory Mankiw, *Macroeconomics*, 9th edition, 2016, Worth Publishers.

ISBN-10: 1464182892

ISBN-13: 9781464182891

授業時間外の学習

予習を行うこと。

Students must read the assigned readings before each class.

The Economistの記事を一月に数個は読むこと。

Students should go over the weekly magazine, *The Economist*, at least a couple of times a month.

その他特記事項

英語での授業になります

The official language of this class is English.

科目名: 金融論Ⅱ (Introduction to banking and finance)**担当教員: 小野 有人**

履修年度: 2018 学期: 前期

開講曜日時限: 火3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Understanding of undergraduate level Microeconomics and Macroeconomics is prerequisite. The course will be delivered in English, unless there is no student who wishes to do so.

授業の概要

This course will cover the following topics: overview of the financial system, management of banks and other financial intermediaries, industrial organization of banks, financial regulation, and financial crises. Students will be required to (i) present in turn the reading material covered in each class, (ii) prepare for discussions in classes, and (iii) give a final presentation on the paper(s) that he/she is interested in.

科目目的・到達目標

This course is a graduate level introduction to banking and finance. The objective is to provide students with a firm grounding in the concepts and theories of banking and finance.

授業計画

The outline below should be considered a rough guide; detailed outline will be provided after discussing with students who will take the course.

1. Introduction (guidance of the textbook, assignment of presentations, etc.)
2. An Overview of the Financial System (Mishkin and Eakins [1] Chapter 2, pp. 57-75)
3. Interest rates and valuation (1) (Mishkin and Eakins [1] Chapter 3, pp. 78-92)
4. Interest rates and valuation (2) (Mishkin and Eakins [1] Chapter 3, pp. 92-103)
5. Term structure of interest rates (1) (Mishkin and Eakins [1] Chapter 5, pp. 129-143)
6. Term structure of interest rates (2) (Mishkin and Eakins [1] Chapter 5, pp. 143-153)
7. Financial Institutions (1) (Mishkin and Eakins [1] Chapter 7, pp. 175-187)
8. Financial Institutions (2) (Mishkin and Eakins [1] Chapter 7, pp. 187-202)
9. Banking (1) (Mishkin and Eakins [1] Chapter 17, pp. 433-449)
10. Banking (2) (Mishkin and Eakins [1] Chapter 17, pp. 449-457)
11. Risk management (1) (Mishkin and Eakins [1] Chapter 23, pp. 604-609)
12. Risk management (2) (Mishkin and Eakins [1] Chapter 23, pp. 609-620)
13. Final presentations (1)
14. Final presentations (2)
15. Final presentations (3)

If students want to focus more on "banking," we may skip some of the chapters above and instead discuss following topics: Structure and competition in banking (Mishkin and Eakins [1] Chapter 19), Insurance companies and pension funds (Mishkin and Eakins [1] Chapter 21), Investment banks, security brokers and dealers, and venture capital firms (Mishkin and Eakins [1] Chapter 22)

If students want to focus more on "finance," we may skip some of the chapters above and instead discuss following topics: Efficient market hypothesis (Mishkin and Eakins [1] Chapter 6), Bond market (Mishkin and Eakins [1] Chapter 12), Stock market (Mishkin and Eakins [1] Chapter 13), Financial derivatives (Mishkin and Eakins [1] Chapter 24)

成績評価方法

Class attendance is essential; absence without notice is subject to severe penalty (point deduction). Grade will be based on the assigned presentations of the course material (60%), final presentation (30%), and class discussions & homework (10%)

テキスト・参考文献等

The suggested text book is Mishkin and Eakins [1]. Alternatively, we may use Mishkin [2] or Greenbaum, Thakor, and Boot [3].

[1] Mishkin, Frederic S., and Stanley Eakins (2015), Financial Markets and Institutions, 8th edition, Global edition, Pearson, ISBN: 9780133423624

[2] Mishkin, Frederic S. (2015), The Economics of Money, Banking and Financial Markets, 11th edition, Global edition, Pearson, ISBN: 9781292094182

[3] Greenbaum, Stuart I., Anjan V. Thakor, and Arnoud W.A. Boot (2016), Contemporary Financial Intermediation, Third edition, Academic Press, ISBN: 9780124051966

授業時間外の学習

Students will be required to (i) present in turn the reading material covered in each class, (ii) prepare for discussions in classes, and (iii) give a final presentation on the paper(s) that he/she is interested in.

その他特記事項

For students who may take the course, send me an email by April 6th: a-ono@tamacc.chuo-u.ac.jp

科目名: 企業金融論 I (Fundamentals of Corporate Finance)

担当教員: 鯉淵 賢

履修年度: 2018 学期: 後期

開講曜日時限: 月1

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

学部3・4年生の履修可能

授業の概要

この講義はオプション価格についての理論を学習します。

科目目的・到達目標

本講義の内容は、商学部春学期「企業金融論」(3年次以上配当科目)の内容を理解した者に対して、より上級の論点を講義するものである。今年度はオプション価格付けについて講義を行う。学部・大学院共通科目として設置してあるので、学部の企業金融論を春学期に受講したのち、秋学期にほぼ同内容で英語の講義を経験してみた学部生の受講を歓迎する。

授業計画

- [1] Introduction for Financial Options
- [2] Financial Options (1): Option Basics / Put-Call Parity
- [3] Financial Options (2): Put-Call Parity / Factors affecting Option Prices
- [4] Financial Options (3): Exercising Option early / Options and Corporate Finance
- [5] Summary and Quiz 1
- [6] Option Valuation (1): The Binomial Option Pricing Model
- [7] Option Valuation (2): The Black-Scholes Formula
- [8] Option Valuation (3): Calculating the Black-Scholes Option Price
- [9] Option Valuation (4): Risk-neutral Probability / Risk and Return of an Option
- [10] Special session: Using the Bloomberg database
- [11] Risk Management (1): Insurance / Commodity Risk
- [12] Risk Management (2): Exchange Rate Risk
- [13] Risk Management (3): Interest Rate Risk
- [14] Preparation for final presentation
- [15] Final Presentation

成績評価方法

授業出席、授業態度(質問の積極性など)、小テスト(70%)
講義最終日におけるプレゼンテーション(30%)

テキスト・参考文献等

Reference
Corporate Finance, 2nd/3rd/Global Edition, Jonathan Berk and Peter DeMarzo, Pearson Education, 2011, ISBN: 0136089437.

授業時間外の学習

特になし

その他特記事項

科目名： 応用経済学 I**担当教員： 江口 匡太**

履修年度：2018 学期：前期

開講曜日時限：水2

配当年次：1年次配当

参考URL：

履修条件・関連科目等

このクラスを履修するにあたり、基本的なマイクロ経済学と微積分の知識を前提とします。

授業の概要

人事の経済学の基本的なテーマを講義します。人事の経済学とは経済学の一つの応用分野であり、人事管理や契約理論と深い関係にあります。主なトピックは、採用、解雇、報酬制度、昇進、技能形成、賃金交渉などです。

科目目的・到達目標

この授業の目的は、人事の経済学の理論の基本的な考え方を身に着けることです。様々な人事制度や法制度の背後にある基本原理、人はインセンティブに反応することを理解し、望ましい制度デザインの在り方を考えます。

授業計画

最初に需要と供給という市場の理論の復習を行い、人事の経済学の内容に入っていきます。不確実性下の意思決定、成果主義的報酬制度、昇進、技能形成、長期雇用の是非、チーム生産などを扱います。

講義予定

1. イントロダクション
2. 労働市場1：需要と供給
3. 労働市場2：最低賃金
4. リスクとインセンティブ1：不確実性下の意思決定
5. リスクとインセンティブ2：成果主義的報酬制度
6. リスクとインセンティブ3：リスクとは何か
7. マルチタスクとインセンティブ
8. 絶対評価と相対評価
9. 昇進1：理論
10. 昇進2：エビデンス
11. 技能形成1：ベッカーの定理
12. 技能形成2：企業特殊技能と日本企業
13. 賃金プロファイルと長期雇用
14. チーム生産
15. まとめ

内容は変更されることがあります

成績評価方法

出席（50%）と課題提出（50%）

テキスト・参考文献等

授業で使用するスライドなどはmanabaにアップする予定です。

以下の本は授業の理解に役立つと思われます：

"The Modern Firm" by J. Roberts (Oxford UP)

"Personnel Economics" by E. Lazear (MIT Press)

"Personnel Economics for Managers" by E. Lazear (Wiley)

"Economics, Organization, and Management" by P. Milgrom & J. Roberts (Prentice Hall)

授業時間外の学習

受講する学生は最初の授業に必ず出席すること。

受講生は受講前に、授業に使う資料を各自ダウンロードし、準備すること。

その他特記事項

科目名: 特殊講義(7)(Modern Financial Macroeconomics)**担当教員: 高橋 一郎**

履修年度: 2018 学期: 前期

開講曜日時限: 火1

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

The exposition of this course requires the basic understanding of macroeconomics. Specifically, you should have taken Principles of Macroeconomics.

授業の概要

This course aims to give a solid foundation in modern financial macroeconomics. We start with compiling national accounts statistics for a hypothetical economy. Then, we study financial intermediary by tracing changes in balance sheets of commercial banks and the central bank. We will learn the fundamental working of our capitalist economy with a fractional reserve banking system. We will explore (1) whether a capitalist economy is inherently unstable or stable, and (2) what factors would stabilize or destabilize the economy. The course also gives an introduction to a new promising approach to macroeconomics: agent-based macroeconomics.

科目目的・到達目標

You will gain rich understanding of money and banking, macroeconomic interactions between real and financial sectors, and methods of analyzing them. This course will enable you to develop insights for understanding a variety of "real-world" macroeconomy.

授業計画

Preliminary Course Outline (subject to change):

- (1) Course Outline, Value-added and National Accounts Statistics
- (2) Exercise in National Account Statistics
(You are expected to compile a GDP account of a hypothetical economy.)
- (3) Balance sheet approach to Money and Banking, The Art of Central Banking
- (4) Exercise on money supply and interest rate
- (5) Debt Deflation Model by Irving Fisher
- (6) Financial instability: Minsky's Theory (1)
- (7) Financial instability: Minsky's Theory (2)
- (8) Financial Accelerator model
- (9) Financial crisis and systemic risk: Cascade model
- (10) Disequilibrium Dynamics by Iwai (1): The Keynesian Theory of Slump
- (11) Disequilibrium Dynamics by Iwai (2): The Wicksellian Theory of Crisis
- (12) agent-based Keynes--Wicksell macroeconomic model: (1) model description
- (13) agent-based Keynes--Wicksell macroeconomic model: (2) results
- (14) agent-based Keynes--Wicksell macroeconomic model: (3) discussions
- (15) Exam

成績評価方法

Grading Policy:
Four Problem Set 40%
Final exam 60%

テキスト・参考文献等

There is no required textbook. The following books are useful.

Katsuhito Iwai, (1981), "Disequilibrium Dynamics,"
New Haven and London: Yale University Press

Hyman P. Minsky, (1986), "Stabilizing an unstable economy,"
New Haven: Yale University Press.

Basil J. Moore, (1988), "Horizontalists and Verticalists: the macroeconomics of credit money,"
Cambridge University Press.

授業時間外の学習

Assignments:

I will post course materials, including reading assignments in "manaba". The students are expected to read and understand them before attending class.

There are four problem sets to be graded.

At the end of each class, I will give assignments. You are expected to solve them before the next class.

その他特記事項

We meet the first period on Tuesday, during the Spring semester, 2018.
Office hour: 10:50-11:50.

科目名: Microeconomics I**担当教員: 有賀 裕二**

履修年度: 2018 学期: 前期

開講曜日時限: 火3

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Requirements to join in this lecture are not specified.

授業の概要

The traditional microeconomic theory is studying the working of the market economy in view of household and firm sector, whose agents are homogenous. In contrast to the traditional ideas, in our lecture, we argue the next issues.

- (1) The human basis of the market system is replaced with the algorithmic basis. The typical example is the HTF (High Frequency Trade). Here human decision is alienated from the market transaction. A new market design in conformity with the new system must be reconsidered.
- (2) The traditional attention was much paid to homo economicus. It is well known that the law of demand cannot be derived without making the income effect positive. In order to keep it positive, however, we need to assume the heterogenous consumption patterns among the different income classes. We will also examine the production set to follow some heterogenous combination of technologies.
- (3) The game theoretic approach became popular. But even the prisoner's dilemma cannot give a realistic solution. In our daily life, cooperation is often rather preferred. The individualistic solution cannot explain our daily solution. We will look for several selection rules in evolutionary game theory.

科目目的・到達目標

Our society is undergoing a great change. The social ICT (Information and Communication Technology) is rapidly penetrating into the economic order at almost every layer. The modern market system of either the stock exchange or the electronic power exchange of the grid distribution are mainly running by the algorithmic intelligence at millisecond or microsecond basis. In a new system there may not be any room for human decision makings at first. So we must reconstruct a new microscopic view without resort to the subjective decision theory of homo economicus.

授業計画

1. The nature of technology and the present social complexities
2. The traditional perspective of the relationship between the production function and the cost function (The implicit function theorem and the envelope theorem)
3. Production technology and the meaning of production function in view of Zonotope
4. The notion of individualistic rationality and its historical background
5. The mechanism of the classical commodity exchange
6. The mechanism of the stock exchange in view of the artificial intelligent market simulator
7. The algorithm of a stock price generation
8. The prisoner's dilemma and its evolutionary interpretation
9. The elementary proof of a utility function based on the individualistic preference ordering
10. The derivation of demand function based on an individualistic utility maximisation
11. The multi-nomial logit utility applied to an interpersonal framework
12. The ideas of Pareto optimality, gift transfer on the Edgeworth box diagram
13. An elementary proof of a core allocation (a limit theorem) by coalition formation
14. The theory of heterogenous interaction in view of the theory of duopoly

成績評価方法

Two ways for grade the credit:

1. Do a paper on the given subjects.
2. Days attended

テキスト・参考文献等

Yuji Aruka, Evolutionary Foundations of Economic Science: How Can Scientists Study Evolving Economic Doctrines from the Last Centuries?, Series: Evolutionary Economics and Social Complexity Science, Vol. 1, Springer, November 2014, 223pp.
 Yuji Aruka, Complexities of Production and Interacting Human Behaviour, Physica Verlag [Springer Heidelberg], April 2011, 272pp.

授業時間外の学習

The distributed materials brought at lecture should be carefully kept. Each time when lecture is finished, you should make your short comment/opinion to the lecture. You are also recommended to read the textbooks in the above.

その他特記事項

科目名: Social Research I

履修年度: 2018 学期: 前期

参考URL:

担当教員: 武石 智香子

配当年次: 1年次配当

開講曜日時限: 火4

履修条件・関連科目等

履修条件とする前提科目はありませんが、数学・統計の基本用語とシンボル表記の基本知識があることが望ましいです。

授業の概要

本科目では、統計モデルの基本概念的な簡単なおさらいから始めて、Rプログラミングを使った χ^2 検定、t検定、分散分析に進みます。Semesterの終わりには、重回帰分析における多重共線性の問題に対処できるようになり、多次元尺度構成法の入門まで進みます。

科目目的・到達目標

重回帰分析と、いくつかの多次元尺度構成法を学ぶことが目標です。

授業計画

1. 科目の説明とRダウンロード
2. 統計の基本
3. データフレーム
4. 代表値と分散
5. 記述統計
6. 2つのサンプル
7. 回帰分析
8. 分散分析
9. 期末課題の設定
10. 重回帰分析
11. 比較
12. その他の変数
13. 質的データと割合
14. バイナリ応答データ
15. 期末課題のプレゼン

成績評価方法

毎回の授業への準備と参加 (50%)
期末課題 (50%)

テキスト・参考文献等

M. J. Crawley, Statistics: An introduction using R, Wiley, 2015

授業時間外の学習

None

その他特記事項

Using SPSS (and R)

科目名: **Coping with Crises in Complex Socio-Economic Systems Workshop**

担当教員: **秋山 英三、有賀 裕二、池田 裕一、磯谷 明德、井上 寛康、田中 美栄子、谷本 潤、橋本 敬、藤原 義久**

履修年度: 2018 学期: 後期

開講曜日時限: 火4

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

No requirement; This lecture is open mainly for students from overseas. But Japanese students also are much welcome.

授業の概要

The present world indeed is fulfilled with many such serious crises as environmental crises, the collapse of transportation systems, as well as financial and social crises such as poverty, social conflicts or wars. Complexity then is one of the key features for understanding the modern world with volatile, fluctuating, and disruptive phases, many of which might give rise to crises in the above, in particular, socio-economic systems: unstable and dangerous situations that are characterized by abrupt and large-scale changes. In the recent studies, similar common phases are often found in many different fields between society and nature: business, marketing, finance, economy, innovation, urban/traffic system, artificial/web intelligence, human behaviour/population/epidemics, biology, physics and so on. Analyzing these issues and integrating such insights could contribute to discover any useful mean for managing such a crisis. Incidentally, this is a serial lecture of visiting lectures of various fields, though Yuji Aruka, the coordinator, always gives guidance and introduction in advance, as well as comments in the classroom.

科目目的・到達目標

This lecture is served for reconsiderations of the current socio-economic crisis in view of evolutionary and institutional aspects.

授業計画

The coordinators of this serial lecture (workshop) will arrange the prominent lecturers inside and outside our university, sometimes, internationally, to argue and discuss these issues in order to solve our pressing problems. As the respective lecture depends on on the lecturers' ongoing studies, the subject arrangement has not yet confirmed in advance. However, speaking generally, the current subjects of evolutionary games, socio-physics, econo-physics, and knowledge science will be argued. It is noted that these subjects are mutually connected as he/she argues them. Network analysis is a typical instance which is ranging between them. We suggest the case of the Winter 2015) lectures. The lecturers and their subjects usually are almost fixed. But the lecture date is not fixed at all.

[The case of Winter 2015]

1. (Sept 29) Yuji Aruka Faculty of Commerce:(guidance) Evolutionary Foundations for Economic Science:How Can Scientists Study Evolving Economic Doctrines from the Last Centuries?
2. (Oct 6) Bertram Schefold, Goethe University, Frankfurt a/M:The applicability of modern economics to forms of capitalism in antiquity: Some theoretical considerations and textual evidence. [This speaker is an international guest who happened to visit Japan.]
3. (Oct 13) Yuji Aruka Faculty of Commerce:Historical Reviews Around Evolving Ideas of the Invisible Hand
4. (Oct 20) Hideaki Aoyama, Kyoto University(Physics): Deflation and Money
5. (Oct 27) Yuji Aruka Faculty of Commerce:Matching Mechanism Differences Between Classical and Financial Markets
6. (Nov 3) Mieko Tanaka, Tottori University(computer Science): The Strongest Strategies Evolved in the IPD
7. (Nov 10) Eizo Akiyama, Tsukuba University(Informatics and engineering): Researches on the Evolution of Cooperation
8. (Dec 8-1) Shigeaki Ogibayashi, Chiba Institute of Technology: Introduction to agent-based modelling and simulation of macroeconomic systems (I)
9. (Dec 8-2) Shigeaki Ogibayashi, Chiba Institute of Technology: Introduction to agent-based modelling and simulation of macroeconomic systems (II)
10. (Dec 15) Hiroyasu Uemura, Yokohama National University:The Comparative Analysis of the Japanese and Chinese Economies: Institutions, Industries and Growth
11. (Dec 22-1) Jun Tanimoto, Kyushu University:Socio-physics approach on social networks & evolutionary games(I)
12. (Dec 22-2) Jun Tanimoto, Kyushu University(Interdisciplinary School of Engineering Sciences): Socio-physics approach on social networks & evolutionary games(II)
13. (Jan 5) Yoshi Fujiwara, Hyogo University(Physics/Simulation): Fiscal Sustainability and Sovereign Debt Network: Data and Discussion
- 14 (Jan 20-1) Takashi Hashimoto, Japan Advanced Institute of Technology(Knowledge Science):Knowledge Science(I)
- 15 (Jan 20-2)Takashi Hashimoto, Japan Advanced Institute of Technology(Knowledge Science):Knowledge Science(II)

成績評価方法

Two ways for grade the credit:

1. Do a paper on the given subjects.
2. Days attended

テキスト・参考文献等

Yuji Aruka, Evolutionary Foundations of Economic Science: How Can Scientists Study Evolving Economic Doctrines from the Last Centuries?, Series: Evolutionary Economics and Social Complexity Science, Vol. 1, Springer, November2014, 223pp.

授業時間外の学習

The distributed materials brought by lecturers should be carefully kept. Each time when lecture is finished, you should make your short comment/opinion to the lecture.

科目名: Financial dealings and the market economy (1)**担当教員: 森谷 博之**

履修年度: 2018 学期: 夏季集中

開講曜日時限: 他

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

No requirement: This lecture is open to everyone who is interested in trading, investment and funding strategies.

授業の概要

This lecture discusses how an investment/funding opportunity has emerged and what type of an investment/funding strategy has been implemented in the turbulent financial and economic environment. The globalization of financial markets, the evolution of financial technology and many other changes have been taking place in the world. These changes caused many complex phenomena, such as Black Wednesday, Asia Crisis, LTCM Crisis, Sub-Prime Shock and the most recent phenomenon, Euro Crisis. The impact on these phenomena into investment returns and funding costs was a highly-diverse. We analyze these phenomena by taking a multidisciplinary approach especially focusing on theories and observations.

科目目的・到達目標

This program provides students with an opportunity to grasp broad views of trading/investment/funding activities in the global financial markets.

授業計画

- 1: Introduction of the course
- 2: The history of financial innovation
- 3: The role of technology in financial innovation
- 4: Circular flow of money and financial system
- 5: Price trends on stocks and other financial products
- 6: A random walk and its definition
- 7: Introduction to Capital Assets Pricing Model
- 8: Introduction to financial derivatives (1) swaps
- 9: Introduction to financial derivatives (2) options
- 10: Introduction to structured products
- 11: The basics of risk management
- 12: Types of trading/investment strategies
- 13: Hedge fund strategies and its economic impacts
- 14: Financial products and their economic impacts
- 15: Financial policies/regulations and their economic impacts

Lecture 13th might discuss the LTCM shock.

Lecture 14th might discuss the Black Monday.

Lecture 15th might discuss the Euro problems

If students agree, we will use Jupyter(IPython) notebook for presentations.

成績評価方法

Participation: 50%

Final Report: 50%

テキスト・参考文献等

Joseph Stiglitz. The Roaring Nineties: Why we're paying the price for the greediest decade in history. Penguin Books, 2003

Joseph E. Stiglitz and Bruce Greenwald. Towards a New Paradigm in Monetary Economics. Cambridge University Press, 2003

Peter L. Bernstein, Against the Gods, John Wiley & Sons, Inc., 1996

Peter L. Bernstein. Capital Ideas: The improbable origins of modern wall street, John Wiley & Sons, Inc., 2005

Peter L. Bernstein, Capital Ideas Evolving, John Wiley & Sons, Inc., 2009

Milton Friedman. Capitalism and Freedom. The University of Chicago Press, 1962

Raghuram G. Rajan and Luigi Zingales. Saving Capitalism from the Capitalists. Princeton University Press, 2003

Robert J. Shiller. Irrational Exuberance. Broadway Books, 2005

Robert J. Shiller. The Subprime Solution: How today's Global Financial Crisis Happened, and What to Do about it. Princeton University Press, 2008

Nicolas Darvas, How I made \$2,000,000 in the stock market, Martino Publishing

Brian Christian and Tom Griffiths, Algorithms to live by, William Collins 2016

授業時間外の学習

Preparation of handouts and references

その他特記事項

科目名: Financial dealings and the market economy (2)**担当教員: 熊谷 善彰、森谷 博之**

履修年度: 2018 学期: 冬季集中

開講曜日時限: 他

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

No requirement: This lecture is open to everyone who is interested in trading, investment and funding strategies.

授業の概要

This lecture discusses how an investment/funding opportunity has emerged and what type of an investment/funding strategy has been implemented in the turbulent financial and economic environment. The globalization of financial markets, the evolution of financial technology and many other changes have been taking place in the world. These changes caused many complex phenomena, such as Black Wednesday, Asia Crisis, LTCM Crisis, Sub-Prime Shock, and the most recent phenomenon, Euro Crisis. The impact on these phenomena into investment returns and funding costs was a highly-diverse. We analyze these phenomena by taking a multidisciplinary approach especially focusing on theories and observations.

科目目的・到達目標

This program provides students with an opportunity to grasp broad views of trading/investment/funding activities in the global financial markets.

授業計画

Week 1

- 0: Introduction of the course (Moriya, Kumagai)
- 1: Globalization and International Capital Market (Moriya)
- 2: Global Financial system and financial products - foreign exchange markets (Moriya)
- 3: History of Japanese banking and finance from Meiji era (Kumagai)
- 4: Historical development and inter-relationship between business and finance (Kumagai)

Week 2

- 4: Foreign exchange risk and risk management (Moriya)
- 5: Hedging strategies of currency risk (Moriya)
- 6: Currency risk and economic impacts (Moriya)
- 7: Offshore financial center (Moriya)

Week 3

- 8: Pricing of bond and stock; Discount Cash Flow Model (Kumagai)
- 9: Optimal Capital Structure; MM theory, tax shield, financial distress and leverage effect (Kumagai)
- 10: Asymmetric information in finance; signaling and agency problem (Kumagai)
- 12: Modern Portfolio theory; Expected utility hypothesis and diversification effect (Kumagai)

Week 4

- 13: Capital Asset Pricing Model (Kumagai)
 - 14: Global financial center (Moriya)
 - 15: Summary of the course (Kumagai, Moriya)
- Lecture 6th might discuss the Asian crisis and Japanese Yen in 1998.
Lecture 7th might discuss the Panama paper.
Lecture 14th might discuss Singapore financial center or London financial center.
Sometime, we invite visiting speakers from industries.

成績評価方法

Participation: 50%
Final Report: 50%

テキスト・参考文献等

- Joseph Stiglitz. The Roaring Nineties: Why we're paying the price for the greediest decade in history. Penguin Books, 2003
- Joseph E. Stiglitz and Bruce Greenwald. Towards a New Paradigm in Monetary Economics. Cambridge University Press, 2003
- Peter L. Bernstein, Against the Gods, John Wiley & Sons, Inc., 1996
- Peter L. Bernstein. Capital Ideas: The improbable origins of modern wall street, John Wiley & Sons, Inc., 2005
- Peter L. Bernstein, Capital Ideas Evolving, John Wiley & Sons, Inc., 2009
- Milton Friedman. Capitalism and Freedom. The University of Chicago Press, 1962
- Raghuram G. Rajan and Luigi Zingales. Saving Capitalism from the Capitalists. Princeton University Press, 2003
- Robert J. Shiller. Irrational Exuberance. Broadway Books, 2005
- Robert J. Shiller. The Subprime Solution: How today's Global Financial Crisis Happened, and What to Do about it. Princeton University Press, 2008
- Nicolas Darvas, How I made \$2,000,000 in the stock market, Martino Publishing
- Brian Christian & Tom Griffiths, Algorithms to live by, 2016, William Collins

授業時間外の学習

Preparation of handouts and references

その他特記事項

科目名: Modern Japanese History

担当教員: マサレラ デレク ピーター

履修年度: 2018 学期: 後期

開講曜日時限: 水2

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

No requirement.

授業の概要

Modern Japanese History. The territorial disputes between Japan and China and Korea and the election of a right-wing LDP government in 2012 and 2014 that advocates 'nationalist' policies at home and abroad, remind us of the necessity to understand the historical relations between these three very important global powers. This class will focus on Japan's modern history within the context of east Asian history and, more broadly, within the context of Euro-US-Asian relations, especially from the middle of the nineteenth century. The essential point of this class is that a proper understanding of Japan's present global situation must be based on knowledge and understanding of history.

科目目的・到達目標

To examine Japan's foreign relations in historical perspective.

授業計画

We will examine and discuss subjects which relate to the main theme of the class. These subjects will include the Meiji Restoration; Japan's relations with east Asia; Japan's relations with Europe and the United States; and the Japanese empire 1895-1945. This class will be conducted more as a seminar than as a lecture class. The syllabus is quite flexible:

Week 1-2: Introduction and Japan's foreign relations in the early nineteenth century..

Weeks 3-4: The fall of the Tokugawa.

Weeks 5-6 The Meiji Restoration.

Weeks 7-8 The Meiji State.

Weeks 9-10: Japanese imperialism.

Weeks 11-12: The Japanese empire: Korea.

Weeks 13-14: The Japanese empire: Taiwan and Manchuria.

Week 15: Conclusions.

Students will be given material which they must read at home and which will be the starting point for discussion in class the following week. Students are also free to suggest topics which they are interested in and would like to study. It is intended that this class will be very much discussion-driven.

成績評価方法

Attendance and active participation in class. One report.

テキスト・参考文献等

Students will be given material which they should read at home and which will be the starting point for discussion in class the following week. Recommended background reading:

Marius B. Jansen, The Making of Modern Japan, Cambridge MA, 2000.

Kenneth Pomeranz, The Great Divergence, Princeton, 2000.

John Darwin, After Tamerlane, London, 2007.

Ronald Finlay and Kevin H. O'Rourke, Power and Plenty, Princeton, 2007.

授業時間外の学習

Students will be given material which they must read at home and which will be the starting point for discussion in class the following week.

その他特記事項

The purpose of the class is to stimulate discussion and debate. Therefore, students should be prepared to ask questions and engage in discussion.

科目名: Artificial Intelligent Economics

担当教員: 有賀 裕二、喜多 一、
小山 友介、谷口 和久、
出口 弘、寺野 隆雄、中
島 義裕、森 直樹

履修年度: 2018 学期: 前期

開講曜日時限: 木4

配当年次: 1年次配当

参考URL: <http://www.u-mart.org/html/index.html>**履修条件・関連科目等**

Requirements to join in this lecture are not specified.

授業の概要

The U-Mart System is an artificial intelligent market system to implement a virtual futures market with reference to the actual stock price index arbitrarily chosen, by the use of agent-based simulation techniques. This system, mutatis mutandis, contains a spot market trading as a special case. It is also noteworthy to point out two outstanding features of the U-Mart system. First of all, any agent, either machine or human, does not presume a certain personal rational demand function in advance. Secondly, this system adopts a hybrid approach in a sense that a human agent can always join in the machine agent gaming setting. The latter is a technological feature, a new network innovation of artificial intelligent market system. The former is featured by an alternative approach to the neoclassical method.

科目目的・到達目標

We use a platform called "U-Mart system" in order to study Artificial Intelligent Market. This AI market simulator in essence is actually the same as the existing index futures trading at Osaka Stock Exchange (OSE). It is noted that the idea of U-Mart preceded the actual one. This simulator at its origin equipped with a hybrid transaction of human and algorithmic agents. The latter can imitate a so-called high frequency transaction (HFT) by the acceleration experiment. So U-Mart is a progressive simulator to imitate the reality.

First of all, we should state our U-Mart project. Originally in 1998 U-Mart Project started as V-Mart (Virtual Mart). Now it however becomes re-nominated U-Mart. The U-Mart Project has published an English textbook (Shiozawa et. al. 2008) as one of Springer Series on Agent Based Social Systems in Spring 2008. The development of the U-Mart system during these 10 years rather was mainly engineers-driven. Now the U-Mart system is internationally recognized as a good platform for AI markets. Our project has now marked Version 4 which could be compatible with spot and futures market as well as batch and double auction.

Our U-Mart Lectures consists of two parts: one is this class. The other is the class for experiment, or training program. Both lectures normally are integrated into a single Aims and Scope of U-Mart lectures. So you are recommended to join into both classes of Artificial Intelligent Economics and Artificial Intelligent Market Experiment.

授業計画

This class will refer to the theories of the market mechanism or auction of the financial market. In particular, U-Mart simulator imitates the fundamental profile of Tokyo Stock Exchange (TSE) as well as Osaka Stock Exchange (OSE). Now TSE and OSE are integrated into Japan Exchange Group. We will learn two methods of dealing: Itayose (Batch Auction) and Zaraba (Continuous Double Auction). The institutional settings in TSE is also explicated. Moreover, you will learn the agent based simulation in general on which the U-Mart simulator is based.

1. Introductory Guidance of AI market
2. (Prof. Yoshihiro Nakajima, Osaka City University) Introduction to the U-Mart System
3. (Prof. Yusuke Koyama, Shibaura Institute of Technology) Institution of Futures Market
4. (Prof. Kazuhisa Taniguchi, Kinki University) Market and pricing
5. (Prof. Naoki Mori, Osaka Prefectural University) Elementary Introduction of JAVA programming
6. (Prof. Yoshihiro Nakajima) Random Walk and Time Series Analysis of Prices
7. A Short Tour to Tokyo Stock Exchange
8. A Short Tour to AI Laboratory of Tokyo Institute of Technology
9. (Prof. Hajime Kita, Kyoto University) Review on the Standard Agent Set of the U-Mart System
10. (Prof. Yoshihiro Nakajima) Phase Transition and Power Law Distribution
11. (Prof. Hiroshi Deguchi, Tokyo Institute of Technology) A New Application of Gaming Simulation
12. (Prof. Takashi Yamada, Yamaguchi University) The Analysis of Price Time Series
13. (Prof. Naoki Mori, Osaka Prefectural University) JAVA Programming of U-Mart Machine Agent
14. (Prof. Takao Terano, Tokyo Institute of Technology) A New Application of Agent Base Simulation
15. Summing up

成績評価方法

Two ways for grade the credit:

1. Do a paper on the given subjects.
2. Days attended

テキスト・参考文献等

Y. Shiozawa, Y. Nakajima, H. Matsui, Y. Koyama, K. Taniguchi, and F. Hashimoto, Artificial Market Experiments with the U-Mart System, Springer ABSS Series Vol. 4, 2008, Springer-Verlag;
Kita, Hajime, Taniguchi, Kazuhisa, Nakajima, Yoshihiro (Eds.) Realistic Simulation of Financial Markets: Analyzing Market Behaviors by the Third Mode of Science, Springer Evolutionary Economics and Social Complexity Science, Vol. 4, forthcoming, 2017

授業時間外の学習

You will be allocated the original materials each opportunities. After each lecture, you are obliged to check the materials. It is also recommended to read the textbooks for U-Mart.

その他特記事項

This class is given conjointly in association with the lecture titled Artificial Intelligent market Experiment.

科目名: Artificial Intelligent Market Experiment

担当教員: 有賀 裕二、喜多 一、
小山 友介、谷口 和久、
出口 弘、寺野 隆雄、中
島 義裕、森 直樹

履修年度: 2018 学期: 前期

開講曜日時限: 木5

配当年次: 1年次配当

参考URL: <http://www.u-mart.org/html/index.html>**履修条件・関連科目等**

Requirements to join in this lecture are not specified.

授業の概要

The U-Mart System is an artificial intelligent market system to implement a virtual futures market with reference to the actual stock price index arbitrarily chosen, by the use of agent-based simulation techniques. In our experiments, we will have not only the training program for dealings as a human agent in the futures market but also for making a machine agent by JAVA programming. Our program is quit rudimentary only for beginners. . So we encourage you to join in our classes.

科目目的・到達目標

We use a platform called "U-Mart system" in order to study Artificial Intelligent Market. This AI market simulator in essence is actually the same as the existing index futures trading at Osaka Stock Exchange (OSE). It is noted that the idea of U-Mart preceded the actual one. This simulator at its origin equipped with a hybrid transaction of human and algorithmic agents. The latter can imitate a so-called high frequency transaction (HFT) by the acceleration experiment. So U-Mart is a progressive simulator to imitate the reality.

First of all, we should state our U-Mart project. Originally in 1998 U-Mart Project started as V-Mart (Virtual Mart). Now it however becomes re-nominated U-Mart. The U-Mart Project has published an English textbook (Shiozawa et. al. 2008) as one of Springer Series on Agent Based Social Systems in Spring 2008. The development of the U-Mart system during these 10 years rather was mainly engineers-driven. Now the U-Mart system is internationally recognized as a good platform for AI markets. Our project has now marked Version 4 which could be compatible with spot and futures market as well as batch and double auction.

Our U-Mart Lectures consists of two parts: one is this class. The other is the class for experiment, or training program. Both lectures normally are integrated into a single Aims and Scope of U-Mart lectures. So you are recommended to join into both classes of Artificial Intelligent Economics and Artificial Intelligent Market Experiment.

授業計画

The U-Mart learning will be constructed by the next parts.

- I. The introductory lessons for training market trades as a human agent
- II. The network experiments for human trading
- III. The introductory lessons for JAVA programming for making a machine agent
- IV. The network experiments for machine agents

The latter parts of III and IV seem advanced. The learning of the latter parts depend on the ability of participants. So we will mainly concentrate the first parts I and II in our lessons.

1. Introductory Guidance of the U-Mart System
2. (Prof. Yoshihiro Nakajima, Osaka City University) Play the elementary experiment
3. (Prof. Yusuke Koyama, Shibaura Institute of Technology) Play the traditional version of Itayose (Batch Auction)
4. (Prof. Kazuhisa Taniguchi, Kinki University) Learn the Analysis of the Market Experiment in the case of Itayose (Batch Auction)
5. (Prof. Naoki Mori, Osaka Prefectural University) Play the traditional version of Zaraba (Double Auction)
6. (Prof. Yoshihiro Nakajima) Learn the Analysis of the Market Experiment in the case of Zaraba (Double Auction)
7. A Short Tour to Tokyo Stock Exchange
8. A Short Tour to AI Laboratory of Tokyo Institute of Technology
10. (Prof. Yoshihiro Nakajima) An elementary method to design the market simulation by the use of the Excel sheet
11. (Prof. Hiroshi Deguchi, Tokyo Institute of Technology) A New Application of Gaming Simulation (continued from the last lecture unit)
12. (Prof. Takashi Yamada, Yamaguchi University) The Analysis of Price Time Series (continued from the last lecture unit)
13. (Prof. Naoki Mori, Osaka Prefectural University) Try to make a new machine agent
14. (Prof. Takao Terano, Tokyo Institute of Technology) A New Application of Agent Base Simulation (continued from the last lecture unit)
15. Summing up

成績評価方法

Two ways for grade the credit:

1. Do a paper on the given subjects.
2. Days attended

テキスト・参考文献等

Y. Shiozawa, Y. Nakajima, H. Matsui, Y. Koyama, K. Taniguchi, and F. Hashimoto, Artificial Market Experiments with the U-Mart System, Springer ABSS Series Vol. 4, 2008, Springer-Verlag;
Kita, Hajime, Taniguchi, Kazuhisa, Nakajima, Yoshihiro (Eds.) Realistic Simulation of Financial Markets: Analyzing Market Behaviors by the Third Mode of Science, Springer Evolutionary Economics and Social Complexity Science, Vol. 4, forthcoming, 2017

授業時間外の学習

Each virtual transaction experiment you should analyse the market result containing your own result. The analysis will improve your understand of the market transaction. The analytical method will be taught during a series of lectures step by step.

その他特記事項

This class is given conjointly in association with the lecture titled "Artificial Intelligent Economics" to understand the theories and institutions of the financial auction mechanism like Tokyo Stock Exchange.

科目名: Service Sciences and the Related Economic Matters

担当教員: 有賀 裕二、和泉 潔、井出 明、佐藤 浩、澤谷 由里子、田中 美栄子、橋本 敬、日高 一義、水田 秀行、水野 貴之

履修年度: 2018 学期: 前期

開講曜日時限: 火4

配当年次: 1年次配当

参考URL: <http://www.thesrii.org/>**履修条件・関連科目等**

Requirements to join in this lecture are not specified.

授業の概要

Service Science is a new field developed by the initiative of IBM since 2004, in particular, Almaden Research Center. Now many universities and institutions created the programs specialized for this field. This is a study of business methods to create and capture value, technology tools to reengineer processes and organizational culture to motivate and align people, and their collective impact on evolution of effectiveness and efficiency in the performance of services. Incidentally, we invite active (or former) senior researchers from IBM Research - Tokyo and eminent professors from universities (University of Tokyo, or Tokyo Institute of Technology, for example), who are committed to studying service sciences. Incidentally, this is a serial lecture of various visiting lectures, though Yuji Aruka, the coordinator, always gives guidance and introduction in advance, as well as comments in the classroom.

科目目的・到達目標

We aim at understandings on "services" as a decisive factor in the modern mode of production. We have several newly added modern features on our society and economic system. One feature is that our society is dominated by Information and Communication Technologies (ICT). In ICT field, it is needless to say that the idea of "service" is decisively important. Another is that the service class of the society is newly emerging. The new class is also getting powers to the new society. These points of view will suggest a new science, a new service innovation, and also provide you with a new idea of social system design. See the URL of Service Research and Innovation Institute (for Deriving Innovation for IT Enabled Services): <http://www.thesrii.org>

授業計画

The class plan will be arranged in the following manner:

1. What is Service Science?
2. Analyzing the main characteristics of the economy of service providing activities by agent-based modeling or econophysics.
3. Analyzing some human behavior in service related matters.
4. The tourism in view of service science

In details as follows:

1. Introductory Guidance of Service Science
2. (Prof. Kazuyoshi Hidaka, Tokyo Institute of Technology, a former manager of IBM Research) A General theory of Service Science
3. (Dr. Hideyuki Mizuta, Senior Researcher, IBM) Service Science and Big Data Application
4. (Prof. Sawatani, Tokyo University of Technology, formerly an IBM researcher) Service Science and Its Development
5. (Prof. Yuriko Sawatani, Tokyo University of Technology, formerly an IBM researcher) Service Science and Its Innovation
6. (Professor Hiroshi Sato, National Defense Academy) Service Science and Machine Learning
7. (Professor Kiyoshi Izumi, University of Tokyo) Data/Text Mining in the Financial System,
8. (Prof. Takayuki Mizuno, National Institute of Informatics) Econophysics
9. (Professor Takashi Hsahimoto, JAIST) Knowledge Science
10. (Professor Takashi Hsahimoto, JAIST) Language Game
11. (Professor Mieko Tanaka, Meiji University) Randomness Test, and Visualization of Big Data
12. (Professor Mieko Tanaka, Meiji University) Financial System in view of Big Data
13. (Prof. Akira Ide, Otomon Gakuin University) Tourism as Service Science
14. (Prof. Akira Ide, Otomon Gakuin University) Dark Tourism
15. Summing up

成績評価方法

Two ways for grade the credit:

1. Do a paper on the given subjects.
2. Days attended

テキスト・参考文献等**授業時間外の学習**

The distributed materials brought by lecturers should be carefully kept. Each time when lecture is finished, you should make your short comment/opinion to the lecture.

その他特記事項

科目名: Academic Writing**担当教員: 西川 マリ**

履修年度: 2018 学期: 前期

開講曜日時限: 木4

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

英文法および科学技術における英語ライティングの基礎的スキルを修得していることを前提とする。

授業の概要

Academic Writingのコースは第1部と第2部があります。

第1部では、学術文献へのアクセス（検索）と参照のための最新のテクニックとツールについて学びます。論文の読み方や、簡潔な表現への言い換えや、盗作とされないような正しい引用のし方を学びます。

第2部では、パラグラフ（段落）分けをして論理の流れが明確でかつ簡潔な文章を書く方法と、パラグラフとパラグラフとを接続するための単語やフレーズの使用法を学びます。そして、これらのパラグラフを使用して論文全体の各セクション（「序論」「方法」「結果」「結論」「考察」）を構成します。

科目目的・到達目標

「よい」とされる英文学術論文を書く能力の習得が目標です。

それを達成するために、あなたのアイデアを整理し、明確で簡潔な英語を書いて、出版のガイドラインに従う方法を学びます。そうして論文が発表されれば研究分野を進歩させ、世界をより良くする可能性があります。

授業計画

- 第1回 Preparations for writing a scientific paper
- 第2回 Writing the research question and aim
- 第3回 Managing resources and reading the literature
- 第4回 Note-taking and paraphrasing to avoid plagiarism
- 第5回 Reporting and citing the research of others
- 第6回 Presenting data in tables, figures, diagrams, and photos
- 第7回 Writing clear, concise, and coherent English
- 第8回 Writing topic, supporting, and concluding sentences in a paragraph
- 第9回 Connecting paragraphs
- 第10回 Writing the introduction section of a paper
- 第11回 Writing methods and results sections
- 第12回 Writing the discussion section
- 第13回 Writing the abstract and title
- 第14回 Critical review, revision, and proofreading
- 第15回 Final paper revision

成績評価方法

クラス内活動(40%) および課題レポート(60%)で、Academic Writing skillの理解度を評価する。

テキスト・参考文献等

授業で使用する「テキスト」

- (1) Robert A. Day, Barbara Gastel, 美宅 成樹
How to Write and Publish a Scientific Paper 6th ed.
世界に通じる：科学英語論文の書き方：執筆・投稿・査読・発表
ISBN: 9784621082249
- (2) Keith S. Folse, David Clabeaux, Elena Vestri Solomon.
From Great Paragraphs to Great Essays (Great Writing 3) 3rd ed.
Boston: National Geographic Learning, Cengage Learning; 2015.
Student book with online workbook, International edition.
ISBN: 9781285750736

自学用の「参考文献」

- (1) Joseph M. Williams
Style: Ten Lessons in Clarity and Grace
New York: Addison-Wesley Educational Publishers Inc. 1997
ISBN: 0-67398243-2
(Other editions available)
- (2) The Chicago Manual of Style, 16th ed.
Chicago: The University of Chicago Press
ISBN: 0-226-10420-6
- (3) Council of Science Editors
Scientific Style and Format: the CSE Manual for Authors, Editors, and Publishers. 7th ed.
Reston (VA): The Council; 2006.
ISBN: 0-9779665-0-X

授業時間外の学習

テキストは予習し、演習問題および宿題については解答を作成した上で出席すること。理解できなかったところは尋ねてくだ

さい。本コースのために1週間あたり3時間予習復習を予定してください。

その他特記事項

科目名: 有機金属化学特論第二

担当教員: 石井 洋一

履修年度: 2018 学期: 前期

開講曜日時限: 金1

配当年次: 1年次配当

参考URL: メール yo-ishii@kc.chuo-u.ac.jp

ホームページ <http://www.chem.chuo-u.ac.jp/~orgmet/top.htm>**履修条件・関連科目等**

学部での有機化学および無機化学の内容を前提知識とします。

授業の概要

まず有機金属化学の基礎にある配位子場理論、18電子則を解説したのち、遷移金属元素の有機金属化合物について、合成法と主要な反応性を概説します。授業は原則として英語で行いますが、内容の理解を進めるため、テーマごとの解説と演習を組み合わせて実施します。

科目目的・到達目標

有機金属化合物の基本的諸概念を学び、金属元素と配位子の組み合わせにより多様な性質や反応性を示す有機金属化合物の特性を理解します。特に、(1) 18電子則に基づく有機金属化合物の反応性の解釈、(2) 酸化的付加、還元的脱離、挿入、 β 水素脱離、および配位子への求電子付加、求核付加反応の組み合わせによる反応の理解について、基本的な内容を自分の言葉で説明できるようになることを目標とします。

授業計画

- 第1回 有機金属化学の発展と研究法
- 第2回 有機金属化合物とWerner錯体：配位子場理論
- 第3回 有機金属化学における配位子
- 第4回 18電子則とその利用
- 第5回 遷移金属元素および典型元素の有機金属化合物
- 第6回 配位子置換反応とtrans効果
- 第7回 酸化的付加
- 第8回 agostic相互作用とC-H結合の活性化
- 第9回 還元的脱離
- 第10回 COおよびアルケンの挿入
- 第11回 β -水素脱離と関連反応
- 第12回 カルベンおよび関連配位子の生成と性質
- 第13回 配位子への求電子反応と求核反応
- 第14回 異性化と動的挙動
- 第15回 達成度評価演習

成績評価方法

講義中に行なう小テストの点数を60%、第15回に行なう達成度確認演習の点数を40%の割合で考慮して評価します。有機金属錯体の構造、性質、反応性についての基本的理解が要求されます。

テキスト・参考文献等

参考文献:

- J. F. Hartwig, "Organotransition Metal Chemistry: From Bonding to Catalysis" University Science Books, 2010.
- R. H. Crabtree, "The Organometallic Chemistry of the Transition Metals (Sixth Edition)" Wiley, 2014.

授業時間外の学習

各回の演習問題ならびに小テストの内容を復習し、論理の展開が説明できるようにすること。また、次回の講義内容に相当する参考文献の章に目を通しておくこと。

その他特記事項

科目名： 分子電気化学特論

履修年度：2018 学期：前期

開講曜日時限： 火2

担当教員： 芳賀 正明

配当年次：1年次配当

参考URL：

履修条件・関連科目等

学部で化学および物理学に関する基礎知識を履修していること

授業の概要

電気化学反応は、一般社会においてもまた我々の身体の中においても利用されている反応である。本講義では、この電気化学反応について界面における電子の授受を基本とする不均一場での分析手法としての電気化学的測定法について、電極での電子移動反応およびボルタンメトリーの基礎を理解するとともに、具体的な研究例を示しながら電極表面での反応機構、種々の電気化学測定法、分子デバイス・センサーを動作原理などについてわかりやすい例をあげながら講義する。

科目目的・到達目標

酸化還元反応の基礎概念に基づく電気化学の基礎から燃料電池やリチウムイオン電池から太陽電池まで身近なエネルギー応用まで、電気化学の理解が重要である。電気化学について基礎から測定原理・先端研究までを理解することにより、自分の専門を超えた広がりをもった考え方を学ぶことを目的としている。

授業計画

- (1) 電気化学への導入
- (2) 電気化学測定の基礎、物質移動と電子移動
- (3) 溶液と電極の界面、電気二重層
- (4) 電極での電子移動反応速度
- (5) 拡散
- (6) サイクリックボルタンメトリー 1
- (7) サイクリックボルタンメトリー 2
- (8) ポテンシャルステップ法、回転ディスク電極
- (9) 分光電気化学
- (10) 電極反応機構各論
 - 一錯体のEE機構と混合原子価錯体
 - (11) EC機構
 - (12) ECE機構、ECEC機構
 - (13) Catalytic機構 Square機構
 - (14) 光電気化学セル
 - (15) 酸化還元で動作する分子デバイス (分子スイッチ、分子マシン)

成績評価方法

出席 (50%) と課題レポート (50%)

テキスト・参考文献等

教科書：電気化学—基礎と応用，東京化学同人(2015)

参考書：

A. J. Bard, L. R. Faulkner, 「Electrochemical Methods」 2nd Ed., Wiley.

授業時間外の学習

テキストを予習して講義に出席すること
電気化学に関するレポート課題，演習を課するので，必ず指定した期日までに提出すること。

その他特記事項

科目名: 分光化学特論**担当教員: 片山 建二**

履修年度: 2018 学期: 前期

開講曜日時限: 木1

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

You do not need to study the optics or electromagnetics in advance, and elementary subjects will be explained in the lecture. Since this lecture is also given to undergraduates, you can learn from the basics, and I welcome students from other departments

授業の概要

The interaction between light and chemical species is caused by the interaction between the electromagnetic wave, namely light, and electron clouds of molecules. Thus, taking care of the electron clouds of molecules, the photo-reaction mechanism is explained based on the interaction. When molecules are subject to light absorption, they are excited into excited states, followed by several different routes such as radicals, ions, and finally they are changed into product species. We will study various phenomena in the very short time range after photo-excitation. In the latter of the course, we will study the practical applications of such photochemical reactions.

科目目的・到達目標

To understand the essence of light and to recognize how molecules and light interact with. Furthermore, we are going to study the fundamental processes induced by light absorption, followed by chemical reactions. Since this lecture will be given in English and also will have discussions or presentations in English, I welcome the students who are interested not only in spectroscopy but also in your improvement of your language skill.

授業計画

1. General introduction of photochemistry
2. Color and energy of light
3. Electron cloud and excited state
4. Reaction coordinate and energy level
5. Rotational and vibrational energy
6. Light absorption
7. Group theory 1
8. Group theory 2
9. Kinetics of photo-induced process
10. Typical photochemical reaction
11. Analysis of photochemical reaction: Stern-Volmer analysis
12. Organic photochemical reactions 1
13. Organic photochemical reactions 2
14. Photochemical reactions of metal complex
15. Photochemical reaction in solutions

成績評価方法

The grade is evaluated by the comprehension test in the class.

テキスト・参考文献等

Handouts in e-class

Reference book: Photochemistry I, ed., Haruo Inoue, published by Maruzen. (in Japanese).

授業時間外の学習

You are asked to work on the problems given in each lecture.

その他特記事項

科目名: 固体光化学特論**担当教員: 片山 建二**

履修年度: 2018 学期: 後期

開講曜日時限: 水1

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

You do not need to study the optics, electromagnetics or photochemistry in advance, and elementary subjects will be explained in the lecture.

授業の概要

In recent years, the demand for renewable energy sources has been increasing. Especially efficient energy use of sunlight is expected because it has potentially 100 times larger energy than the quantity of energy that human beings needs. To utilize the sunlight energy, several aspects have been extensively studied such as solar cells, photosynthesis, photocatalysis, etc. To understand the process, the interaction between solids and light should be understood. In this lecture, we will start from the basics of the electromagnetic wave and study how to describe the interaction between light and materials. Then, the basics of solid-light interaction will be studied based on the band structure of metals, semiconductors and insulators. The elementary aspects on the solid state physics such as band structure, Bloch function, etc will be studied to understand the light-solid interactions. Every week after the lecture, comprehension quiz will be given to students, which will help deep understanding of the principle and applicability of the techniques.

科目目的・到達目標

You need to understand the basics of solid state physics and, light-solid interactions in the former series of lectures.

授業計画

1. Basics of electromagnetic wave
2. Light propagation in materials
3. Optical properties of materials
4. Light-matter interaction and spectrum shape
5. Band structure of solids
6. Free electron model
7. Bloch function
8. Metal, semiconductor, insulator
9. Metal-semiconductor junction
10. P-n junction
11. Photoelectrode
12. Solar cell
13. Photocatalysis
14. Nanoparticles
15. Comprehension test

成績評価方法

The grade is evaluated based on the comprehension tests and the activities in class.

テキスト・参考文献等

Handouts

授業時間外の学習

Homework is given every week, and it must be submitted by the next class.

その他特記事項

科目名: 理工学英語セミナー I

担当教員: 櫻山 和男、庄司 一郎、
芳賀 正明

履修年度: 2018 学期: 通年

開講曜日時限: 他

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

授業の概要

理工学に関する外国人研究者による英語のセミナーや講演会等を受講（7回以上）し、授業テーマに関するレポートを提出する。

科目目的・到達目標

理工学に関する英語のセミナーや講演会等を受講することで、実践的な英語力の向上を目指す。

授業計画

開催テーマ、日時等は、決定次第随時案内する。

成績評価方法

平常点およびレポート（必要に応じて当該セミナーの責任者の評価）をもとに成績を評価する。

テキスト・参考文献等

毎回の講義資料をWebに掲載する

授業時間外の学習

毎回授業前にWebに掲載するabstract等の講義資料に必ず目を通して出席すること。課題でレポートの提出がある場合には、必ず期日までに作成し、提出すること。

その他特記事項

科目名: 理工学英語セミナーⅡ

担当教員: 櫻山 和男、庄司 一郎、
芳賀 正明

履修年度: 2018 学期: 通年

開講曜日時限: 他

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

授業の概要

理工学に関する外国人研究者による英語のセミナーや講演会等を受講（7回以上）し、授業テーマに関するレポートを提出する。

科目目的・到達目標

理工学に関する英語のセミナーや講演会等を受講することで、実践的な英語力の向上を目指す。

授業計画

開催テーマ、日時等は、決定次第随時案内する。

成績評価方法

平常点およびレポート（必要に応じて当該セミナーの責任者の評価）をもとに成績を評価する。

テキスト・参考文献等

毎回の講義資料をWebに掲載する

授業時間外の学習

毎回授業前にWebに掲載するabstract等の講義資料に必ず目を通して出席すること。課題でレポートの提出がある場合には、必ず期日までに作成し、提出すること。

その他特記事項

科目名: 英語学研究(音声学・音韻論 I)A

担当教員: マシューズ ジョン

履修年度: 2018 学期: 前期

開講曜日時限: 月5

配当年次: 1年次配当

参考URL:

履修条件・関連科目等**授業の概要**

This course links linguistic theory to language processing. As the fundamental units of analysis in phonology are mental representations that correspond to sounds, including segments, syllables, stress, and intonation contours, we begin with a detailed description of the sounds of speech. This will include the analysis of acoustic characteristics including duration, intensity, pitch (fundamental frequency), formant transitions, stop bursts, and Voice-Onset Time (VOT). We will then study the theoretical characterization of these speech properties as aspects of lexical representations stored in memory. This will bring us to the the core of language: the arbitrary association of sound(s) and meaning. From there we will study how lexical items are accessed in a variety of language tasks, including both comprehension and production, as well as how phonological processes interact with those mechanisms using experimental tasks such as lexical decision, auditory discrimination, item identification, phoneme monitoring, oddball repetition, and others as time permits.

科目目的・到達目標

This course introduces students to experimental approaches to the study of phonological knowledge. Linguistic theory provides a framework for understanding what a person knows when he or she knows the sound system of a language. This includes the nature of phonological representations stored in the lexicon as well as operations that lead to a range of phenomena, including neutralization of contrast, allophonic variation, augmentation, and truncation, among others. Students will learn about a number of experimental methods for examining phonological processing in both speech production and speech perception, including how to implement them using various computer software applications. Many of these methods can be extended to the study of other aspects of linguistic processing, such as morphology, syntax, or pragmatics. No prior experience with computing is required.

授業計画

1. Overview and outline of the course
2. Articulatory phonetics
3. Acoustics of speech
4. Acoustic phonetics - Introduction to Praat
5. L2 phonetics
6. Lexical representations: Where sounds get their meanings
7. Lexical access and speech processing
8. Designing and implementing Lexical Decision Tasks (LDT) in SuperLab
9. Phonological priming and lexical access
10. Phonological activation in reading tasks
11. Syllables and segment sequences
12. Stress and metrical phonology
13. Syllables and perceptual illusions in speech processing
14. Stress deafness in L2 speech perception
15. Summary and review

成績評価方法

Questions
Participation
Written homework exercises
Presentations
Critical report
Final paper

テキスト・参考文献等

Materials to be provided by the instructor.

授業時間外の学習

There will be extensive reading assignments and lab work that must be completed outside of class time.

その他特記事項

履修条件・関連科目等**授業の概要**

This course examines the acquisition and processing of second language phonology. Drawing on linguistic theory for the characterization of phonological knowledge, we will examine how a learner's native language phonology influences his or her perception, processing, representation, and use of non-native phonological elements. Considerable emphasis will be placed on the major theoretical models that have been proposed to account for phonological behavior among second language learners.

科目目的・到達目標

Through this course students will learn to apply theoretical models to second language learner data both to interpret the implications of the data and to evaluate the theories. Students will gain a deeper understanding of the interaction between native language and non-native language phonologies in the course of advancing second language proficiency. Moreover, students will learn to approach theoretical proposals with a healthy skepticism and a critical eye and to propose methods for improving upon the models with new data.

授業計画

1. Overview and outline of the course
2. Phonological knowledge and phonological processing
3. Developmental phonology
4. Phonology and speech perception
5. The Perceptual Assimilation Model and the PAM-L2
6. The (L2) Speech Learning Model
7. The L2LP model
8. Phonology in the lexicon
9. Theories of segmental representations
10. Investigating second language speech
11. Articulatory phonetics in the lab: Ultrasound
12. Issues in L2 phonetics
13. Second language speech and second language phonology
14. Experimental literature on L2 phonology
15. Student presentations

成績評価方法

Participation
Homework exercises
Test
Report

テキスト・参考文献等

Materials will be provided by the instructor.

授業時間外の学習

There will be extensive reading required to prepare for class time discussions.

その他特記事項

科目名: COMMUNITY PSYCHOLOGY

担当教員: 笹尾 敏明

履修年度: 2018 学期: 夏季集中

開講曜日時限: 他

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

This course assumes that students are fairly motivated and in good academic standing, having already taken some of the following courses: Introductory Psychology and possibly other courses in psychology.

授業の概要

Because of our societal concerns about the rising rate of social problems, the application of psychological knowledge and methods has grown tremendously in recent years. Psychologists have begun to do research and offer policy recommendations on many real

科目目的・到達目標

(a) to develop an understanding of the role of social-historical factors in the development of community psychological perspectives;

(b) to develop a working knowledge of different theoretical approaches for prevention of social and psychological problems

授業計画

Please note that the following schedule pertains to the 2013 schedule so it is subject to change.

Session #1: Introduction & Course Overview: Before Our Trip

Session #2-3: What is Community Psychology?: History, Values, & Assumptions

Session #4: Embracing

成績評価方法

1. Short Papers (50 percentage points in total)

You will be asked to write two 3-5 page short papers. Specific due dates are indicated in Section 4.0 below. The purpose of these papers is threefold: (a) to strengthen your application of community psychology

テキスト・参考文献等

A course reader consisting of the articles and book chapters will be provided as a set of pdf files. Also, the following is highly recommended for the course: Shinn, M. & Thaden, E. (2010). Current directions in community psychology: Readings from the Ass

授業時間外の学習

その他特記事項

Late submission of Assignments. As a rule, no late submissions are accepted. However, for any reasons discussed with the instructor and/or in cases of emergencies (e.g., car/scooter/bike accidents, arrest, death of relatives), an extension of assignments

科目名: **ACADEMIC WRITING AND PRESENTATION SKILLS IN PSYCHOLOGY**

担当教員: 笹尾 敏明

履修年度: 2018 学期: 冬季集中

開講曜日時限: 他

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

Desired Preparations (if not prerequisites): Well-versed in the basic foundations of univariate and multivariate statistics; basic communication skills in English; and basic skills to do data-analytic skills in quantitative data analysis with access to so

授業の概要

This course is taught mostly in English; however, some Japanese may be used if need be.

科目目的・到達目標

This course is designed to provide an advanced, rigorous introduction to academic writing and presentation skills in the behavioral and social sciences. The major goal of the course is twofold: (a) to become comfortably familiar with academic writing in professional journals and oral presentation skills at conferences and/or professional meetings and (b) to provide opportunities to practice such skills in the classroom setting. The language of instruction is primarily English with some Japanese if necessary. Throughout the term, students are expected to participate actively in classroom activities (e.g., presentation, critiques, discussion), to complete weekly exercises and other requirements.

Focusing on professional articles and other academic papers using experimental and survey methods, the writing guidelines found in the Publication Manual of the American Psychological Association (6th edition) (APA, 2010) will be followed for writing purposes. Please note that this course is not about how to translate your already-written Japanese articles into English, nor is it an English composition class typically offered through the language department. Please note also that it is not the purpose of this course to edit your completed or co-authored paper with your faculty advisor or your significant other (whoever that is).

授業計画

1. Introduction & Overview
2. Optimizing the Quality of Your Paper (& Acceptance of Your Paper!) & Writing in APA Style
3. Issues in Academic Writing for Non-native Speakers of English
4. Writing Your "Introduction" (incl. Literature Review) and "Metho

成績評価方法

1. One Full Report using APA style (and drafts)

One full report of your own concoction will be required. You might wish to use your own analyzed data to write this paper.

2. Mock Presentations

You will be doing at least two or three oral presentations in class in a mock conference context. Students' presentations will be video-recorded for post-class review.

3. Take-Home Exercises

You will be given a series of take-home exercises to complete on your own at home. The purpose of these exercises is mainly to develop a compendium of useful phrases extracted from relevant journal articles.

4. Class Participation & Attendance

Your active participation in class discussion is very important for the maximum gain from this class. Of course, your attendance is highly recommended. As we run this course mostly in English, it is important to use as much English as possible in communicating with each other.

テキスト・参考文献等

Please note that the following are highly recommended readings and internet resources for developing your skills in writing good journal articles and oral presentations. Nonetheless, the best strategy for better writing is to write even a single page everyday! The required readings are noted with a single asterisk(*), and highly recommended with two asterisks (**).

*American Psychological Association (2010). Publication manual of the American Psychological Association (5th ed.). Washington, D.C.: Author.

**American Psychological Association (2005). Concise rules of APA style. Washington, D.C.: American Psychological Association.

**Gelfand, H., Walker, C.J., & American Psychological Association. (2002). Mastering APA style: Student's workbook and training guide. Washington, D.C.: American Psychological Association.

**Gowers, E. (1973). The complete plain words (revised by Bruce Fraser). London: Her Majesty's Stationery Office.

**Kupfersmid, J. & Wonderly, D.M. (1994). An author's guide to publishing better articles in better journals in the behavioral sciences. Brandon, VT: Clinical Psychology Publishing Co. (out of print?)

*Miller, J.E. (2005). The Chicago guide to writing about multivariate analysis. Chicago: The University of Chicago Press.

*Nicol, A.A.M., & Pexman, P.M. (1999). Presenting your findings: A practical guide for creating tables. Washington, D.C.: American Psychological Association.

**Nicol, A.A.M., & Pexman, P.M. (2003). Displaying your findings: A practical guide for creating figures, posters, and presentations. Washington, D.C.: American Psychological Association.

*Silvia, P.J. (2007). How to write a lot: A practical guide to academic writing. Washington, D.C.: American Psychological Association.

*Strunk, W., Jr., & White, E.B. (2000). The elements of style (4th ed.). New York: Longman

授業時間外の学習

その他特記事項

このシラバスは平成25年度版で、修正版は学期の初日に配布される。授業には毎回出席、参加することを履修条件とする。本授業は全て英語のみでの開講ですので、基本的な語学力を前提とする。

科目名: 英語プレゼンテーションの技法**担当教員: ブレナン マイケル**

履修年度: 2018 学期: 後期

開講曜日時限: 水6

配当年次: 1年次配当

参考URL:

履修条件・関連科目等

TOEFL 520

授業の概要

This course will give students the opportunity to develop their skills in researching and presenting on specific topics from their research area in English. Emphasis will be placed on developing and refining students' ability to present on their chosen topics in English. The course will also touch on the practices of scholarship in English, with particular reference to the ways these differ from the practices of scholarship in Japanese. Students will select a portion of their postgraduate research suitable for a short presentation, and will engage the subject in English, developing two thirty minute presentations in English over the course of the semester. Along with developing students English and research abilities, this course will also give students the opportunity to improve their use of Power Point, voice projection, audience engagement and participation.

科目目的・到達目標

To improve students confidence and skills in English presentations and to develop their research skills.

授業計画

- Wk 1: Introduction and organization of timetable for individual student presentations.
 Wk 2: Discussion of student research areas and development of two topics for assessment presentations in Weeks 6-7 and Weeks 13-14.
 Wk 3: Discussion of research methods using online databases.
 Wk 4: Student practice presentations and peer review and response.
 Wk 5: Student practice presentations and peer review and response (Focus: Voice projection and clarity)
 Wk 6: Student practice presentations and peer review and response. (Focus: Audience engagement)
 Wk 7: Student practice presentations and peer review and response. (Use of Powerpoint)
 Wk 8: Review and discussion of assessment presentations.
 Wk 9 Assessment #1 presentations (20 minute individual presentations)
 Wk 10: Student practice presentations and peer review and response. (Focus: Voice projection and clarity)
 Wk 11: Student practice presentations and peer review and response. (Focus: Audience engagement)
 Wk 12: Student practice presentations and peer review and response. (Focus: Q&A sessions)
 Wk 13: Student practice presentations and peer review and response. (Focus: Q&A sessions)
 Wk 14: Assessment #2 presentations (40 minute individual presentations)
 Wk 15: Assessment #2 presentations (40 minute individual presentations)

成績評価方法

- Continuous assessment based on class participation week to week 30%
 Assessment presentation #1 20%
 Assessment presentation #2 50%

テキスト・参考文献等

Texts will be provided by the instructor and students.

授業時間外の学習

Independent preparation for presentations and topic research necessary every week. Approximately 3 hours per week.

その他特記事項

科目名： 国際関係と外交 (Advanced Theories of International Relations)**担当教員： 泉川 泰博**

履修年度：2018 学期：前期

開講曜日時限：金4

配当年次：1年次配当

参考URL：

履修条件・関連科目等

学部レベルの国際関係論、国際政治学の基礎的知識および専門の論文を読む英語能力を身につけていること。

授業の概要

授業は全て英語で行う。各授業では、学生の発表をもとに教員が解説を加え、さらに全員でディスカッションを行っていく。学生は、担当する教科書の一部や論文についてレジュメを作成し、受講生に配布できるよう準備しておく。他の学生も毎回すべてのリーディングを行い、質問・コメントを用意しておく。

科目目的・到達目標

当該科目の目的は、国際関係理論および外交政策分析に関する大学院レベルの研究を行う上で必要最低限の概念的・理論的基礎を受講生に習得してもらうことにある。そのうえで、同分野における主な理論的論争や見解の相違についても紹介していく。

受講生は、当該科目を受講することで以下の目標を達成することが期待される。

- ① 国際関係および外交政策立案に関する基本概念・理論を習得し、その特徴を理解する。
- ② 国際関係に関する重要な理論的争点を理解し、議論できるようになる。
- ③ 自らの研究しようとする国際問題あるいは関心のある

授業計画

* 授業計画は学生のニーズなどの要因によって若干変更の可能性があるので注意。

I. はじめに

1. 導入：コンセプト、理論、パラダイムと科学哲学の基礎
2. 理論とは何か？ 証拠とは何か？ 因果関係とは何か？ 科学の進歩とは何か？

II. 国際関係分析のパラダイムと理論

3. リアリズムと安全保障ジレンマ
4. 同盟政治と国際システムの安定
5. リベラリズムの国際システム観
6. ネオリベラリズムと国際機関
7. コンストラクティビズムの国際システム観

III. 外交政策分析

8. 分析レベルと外交政策
9. 国内レベルと外交政策 (1) : 政府内政治モデルと外交
10. 国内レベルと外交政策 (2) : 2レベルゲーム理論
11. 国内レベルと外交政策 (3) : 逆第2イメージ理論
12. 個人レベルと外交政策 (1) : 誤認と外交
13. 個人レベルと外交政策 (2) : 認知理論と外交
14. 学生による発表と質疑応答
15. 総括

成績評価方法

授業参加50%、期末レポート50%

授業参加については、作成したレジュメ、発表および授業中の発言（回数及び授業への貢献度）で評価する。期末レポートは、授業で扱った理論などに関する批判的考察、あるいは学生が教員の許可を得て選んだ国際政治・国際関係上の問題を理論的に分析したものを提出する。

テキスト・参考文献等

テキスト 特になし。必要に応じて英語の文献（主に学術論文）を配布。

授業時間外の学習

学生は、課題の読書を精読し、授業で議論できるように準備するとともに、日頃からCNN、FOX Newsや海外の新聞を見たり読んだりして、国際情勢を認識しておくこと。

その他特記事項